



12/02/2026

Principal's Report

Late Arrivals and Attendance

It's becoming increasingly noticeable that quite a few students are arriving after 9am, when school has already started. We are now well into the term and routines should have been established by now and it is reasonable to expect everyone is here on time, ready to learn by 8.55am. Students arriving late have a massive impact on other students who may have already started their first lesson for the day. Disruptions to the class affect everyone.

2026 School Council Elections

What is a School Council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within state-wide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the School Council?

For most school councils, there are three possible categories of membership:

A mandated elected Parent category - more than one third of the total members must be from this category. Department of Education (DE) employees can be Parent members at their child's school as long as they are not engaged in work at the school.

A mandated elected DE employee category - members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.

An optional Community member category - members are co-opted by a decision of the council because of their special skills, interests or experiences. DE employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.



Glen Waverley South Primary School

ABN 49 140 012 401

12th February 2026

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How can you become involved?

The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

Do I need special experience to be on School Council?

No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

What do I need to do to stand for election?

If you decide to stand for election, you can either ask someone to nominate you as a candidate or you can nominate yourself in the Parent category. DE employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school. Once the nomination form is completed (available at the office), return it to the school office within the time stated on the Notice of Election. You will receive a Nomination Form Receipt following the receipt of your completed nomination. If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

If you would like to stand for election and you are not sure what to do, please make an appointment with the office staff to see me.

The 2026 School Council Election process commenced last Wednesday. Please see the timeline below.

2026 SCHOOL COUNCIL ELECTION PROCESS AND TIMETABLE	
EVENT	DATE
a) Notice of election and call for nominations	Friday 6 th February 2026
b) Closing date for nominations	Thursday 19 th February 2026 4:00pm
c) Date by which list of candidates and nominators will be posted	Friday 20 th February 2026
d) Date by which ballot papers will be prepared and distributed (if required)	On or before Thursday, 26 th February 2026
e) Close of ballot	Thursday 5 th March 2026 4:00pm
f) Vote count	Friday 6 th March 2026
g) Declaration of ballot	Wednesday 11 th March 2026
h) First council meeting to elect office bearers (the Principal will preside)	Tuesday 17 th March 2025 5:30pm

Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of Glen Waverley South Primary School. Nomination forms can be obtained from the school office and must be lodged by **4.00pm Thursday 19th February**.

Following the closing of nominations, a list of the nominations received will be posted at the school by **Friday 20th February**.

If an election is necessary, ballot papers will be distributed to all families by **Tuesday 26th February** with the ballot closing at **4.00pm, Thursday 5th March 2026**.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

Parent Members - 4 vacancies

From the day after the date of the declaration of the poll in 2026 to and inclusive of the date of the declaration of the poll in 2028.

If the number of nominations is less than the number of vacancies, a notice to that effect, calling for further nominations, will be posted in a prominent position at the school.

Please note: From the 2026 school year, school council members, except VIT registered teachers and students, are required to hold a Working with Children Clearance (WWCC) (either a volunteer WWCC, or employee WWCC if they already have this), when nominating for a role on school council. Current school council members are not required to obtain a WWCC until they nominate for re-election/co-option

Curriculum Contributions

Thank you to all the families who have paid the 2026 Curriculum Contributions or are paying through instalments. Your support is greatly appreciated. These contributions pay for your child's stationery items, classroom stationery and equipment, your child's digital learning subscriptions, provision of ICT devices and classroom photocopying. If you have not yet paid your child's 2026 Curriculum Contribution, we would appreciate payment by **Friday 6th March**. Also, thank you to the many families who have generously contributed to the 'Other Contributions' listed to support the school. These include each child's School Sports Victoria (charged to the school for each enrolled student) and Waverley East Sports Association affiliations, first aid supplies, library contributions, grounds maintenance and our building fund.

If you have any questions or are experiencing financial hardship, please do not hesitate to contact our Business Manager, Gabrielle Johnson, to discuss the option to set up a tailored payment plan to suit your needs.

GWSPS's Child Safety Code of Conduct

Glen Waverley South Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and has a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

The Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel. The Principal and school leaders of Glen Waverley South Primary School will support the implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Glen Waverley South Primary School will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.



Acceptable Behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety of children by:

- upholding the school's statement of commitment to child safety at all times and adhering to the school's Child Safety Policy
- treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds
- promoting the safety, participation and empowerment of students with a disability
- reporting any allegations of child abuse or other child safety concerns to the school's leadership or child safety officer
- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse
- making reasonable efforts to ensure as quickly as possible that the student(s) are safe and protected from harm if child abuse is suspected

Unacceptable Behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work we must not:

- ignore or disregard any concerns, suspicions or disclosures of child abuse
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, offering gifts)
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc.) except where that communication is reasonable in all the circumstances, related to schoolwork or extra-curricular activities or where there is a safety concern or other urgent matter
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy or take illicit drugs under any circumstances



Allergy Management

Glen Waverley South Primary School is concerned about the safety and well-being of all our students. Our school does its best to be an allergy aware school.

We have 1 identified student who lives with the risk of anaphylaxis to nuts and/or dairy foods, eggs, seafood and goat's milk. Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. We have implemented strategies to help keep students at risk of anaphylaxis as safe as we can. Whilst this child is being taught to care for themselves at an age appropriate level, we ask that you help us educate your child on the importance of **not sharing food with others, washing hands** after eating and **calling out to an adult if they think their friend with allergies is sick**. Please consider the children with food allergies when packing your child's lunch or when sending in food for any occasion, including school excursions. Nine foods cause 90% of food allergies. These foods are: egg, sesame, milk, soy, peanut, fish, tree nuts (cashew, almond, pistachio etc.), crustacean (prawns, lobster, crabs etc.) and wheat. Peanuts are the leading cause of severe allergic reactions, followed by tree nuts, shellfish, fish and milk. To learn more about anaphylaxis and food allergies, go to www.allergyfacts.org.au and www.allergy.org.au

The above information comes from: <http://www.allergyfacts.org.au>

Nuts and Nut Products at School

To help ensure the safety of all children, we request that students do not bring peanuts, tree nuts (such as walnuts, almonds, pecans, pistachios, pine nuts and cashews) or any foods that contain nuts as an ingredient, to school. Students are allowed to bring foods that state 'may contain traces of nuts'. As part of the school's guidelines students are not allowed to share their food with other children.

Please refer to the school website to view the school's Anaphylaxis policy,

<https://www.gwsps.vic.edu.au/anaphylaxis-policy2>

Meet & Greet Parent/Teacher Interviews

Meet & Greet Parent/Teacher interviews are now open for booking on Compass. You will need to book by **3:30pm on Friday 13th February (tomorrow)**. Please note that you will have the option of a face-to-face interview at school, or an online interview via WebEx. You will have the option to choose when booking.

If you are having difficulties booking your child(ren)'s interview, try using a computer as some phones do not enable the booking system on Compass. If you are still having difficulties, please contact the school office.

Whole School Behaviour Protocols

Research shows the importance of setting clear behavioural expectations for students at school, with fair and consistent consequences for inappropriate behaviour.

At the start of the school year, students are taught about our school's behavioural expectations. Students understand that they are expected to show the school value of RESPECT at school, in the classroom, outside and online. This creates a safe and positive learning space for everyone to thrive!

Our school has created a list of consequences for inappropriate behaviour. These consequences help students to take responsibility for their behaviour, so that they can learn from their mistakes and practise new behaviours.

Minor behaviours such as repeatedly calling out in class, name calling and put downs, destroying others, school property or work, not responding to teacher requests, non-approved use of technology are managed by teachers when they REMIND and REFOCUS students. If students continue to show inappropriate



behaviours, they will RELOCATE to another class to think about their behaviours. **If a student is relocated to another class, teachers will contact parents to keep them informed about their child's behaviour.**

Major behaviours such as physical behaviour, deliberate swearing and gestures, repeatedly not following teacher directions, theft or repeated disruption will be managed by school leadership. **Students will have time out with the Principal and will complete a self-reflection to be signed by parents and returned to school.**

These Behaviour Protocols will support students by providing them with clear and consistent feedback about their behaviour so that they can learn from their mistakes.

**GLEN WAVERLEY SOUTH
PRIMARY SCHOOL**

**BEHAVIOUR
PROTOCOLS**

We do our best to follow school expectations and show the school value of **RESPECT**. When we make a mistake or make a wrong choice, there are consequences for our actions.



1. REMIND

Remind students of appropriate behaviours, school values and consequences.



2. REFOCUS

Refocus student attention by moving to another space **in the classroom** to continue learning.

If needed, time out in the classroom to rethink behaviours.



3. RELOCATE

Relocate student to **another classroom**. Record on Compass and notify parents in person or by phone.



4. REMOVE

Time out to reflect on behaviour with **Principal**. Self-reflection to be completed, and signed by parents.



Con Vellios
Principal



Maths Matters

Mathletics

We encourage all students to access their Mathletics account at home or at school. It is a great resource to help students practise their Maths skills in an interactive way using technology. If your child does not have access to the internet at home to use Mathletics, arrangements can be made with your child's teacher so they can access Mathletics at school.

Certificates are awarded automatically through the Mathletics system and are awarded fortnightly at Friday assemblies.



Students will be awarded their first Gold certificate of the year at assembly, after that they will be awarded their first Emerald and Legend certificates of the year at assembly.

Mathletics Top 5s

TOP 5 CLASSES		TOP 5 STUDENTS	
Class	Activity Points	Student	Activity Points
4C	26, 049	Vannea K, 4C	12, 280
5DA	19, 791	Kimbrel H, 5DA	9, 669
3A	10, 656	Jacob B, 5DA	7, 390
6C	8, 837	Randal H, 3A	7, 180
6D	4, 480	Mitansh G, 4C	4, 742



Debbie Dimas
Mathletics Co-ordinator





PLAY – Positivity, Leadership an Activated Youth Program

In 2026 we are launching an exciting new wellbeing initiative at GWSPS!

PLAY (Positivity, Leadership and Activated Youth) is a program designed to boost the resilience and wellbeing of young people and is a great opportunity for:

- our Level 5 PLAY Leaders to develop leadership skills, take responsibility and support other students.
- all students to participate in student-led fun and active games every Friday lunchtime

PLAY helps students to:

- Build resilience
- Empower students by fostering leadership skills
- Reduce the incidents of bullying
- Create a sense of belonging
- Learn the importance of positive values
- Learn the value of rules
- Build student responsibility

The PLAY program was designed and delivered in UK schools as a London 2012 Olympics project. PLAY was subsequently adapted for delivery in Australia by the South Australian Department of Education and Childhood Development and by Resilient Youth.

Leaders engaged in a full day of training on Tuesday 10th February, and then practised their leadership skills with the Level 1/2 students!

Congratulations to our successful PLAY Leaders for 2026!

5S	5D-A	School captains Level 6
Angel N Aleira D Amber K Antonio R Daniel S Eunice S Mehrsa M Venesha M Yenulya H Krishan K	Aoli M Araav B Cindy L Honeyrose P Jovan W Jacob B Kimbrel H Leo E Myra S Mehrab H Rishab M Reya S	Avyana M Nathan K



Dashara Senanayake
PLAY Coordinator



Annette Streets
PLAY Coordinator



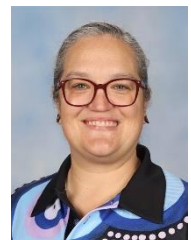
Library

OUR
LIBRARY
WILL BE OPEN AFTER SCHOOL!
3.30 - 4.15

WEDNESDAY FEBRUARY 18TH
AND
WEDNESDAY MARCH 4TH
(BEFORE TWILIGHT SPORTS)

JOIN US FOR:
READING
BOARD GAMES
CRAFT ACTIVITIES
A SCAVENGER HUNT
AND MORE!

ALL STUDENTS ARE WELCOME TO VISIT WITH A
RESPONSIBLE OLDER SIBLING OR FAMILY MEMBER



Bron Cook
Library



Japanese



Bron Cook
Japanese Teacher

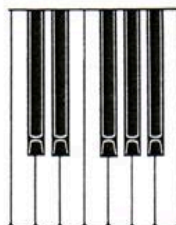


Music



Violin and Piano Lessons

Vacancies exist for individual violin and piano lessons held during school hours at GWSPS. Please contact Marika on 0400-604-701 for further information or queries.



Mad On Music

All Gr 2-6's – Do you want to learn **KEYBOARD** or **SINGING** ?

This is your CHANCE to enrol for Term 1, 2026!!

1. Go to our website at www.madonmusic.com.au
 2. Fill out the online enrolment form and click the submit button
 3. Mad On Music will contact you once you have received your place
- To save disappointment, please enrol by Friday 6th February 2026.



All Grade 1's - Do you want to learn **KEYBOARD** ?

Enrolments are NOW being taken for students to commence KEYBOARD in Term 2, 2026!

1. Go to our website at www.madonmusic.com.au
2. Fill out the online enrolment form and click the submit button
3. Mad On Music will contact you once you have received your place

To save disappointment, please enrol by the Friday 20th March 2026.



GUITAR TUITION PROGRAMME



2 TRIAL LESSONS AVAILABLE FOR A FEE

Contact today!
ALBERT AXIAQ
Associate Diploma of Education (Music)
Bachelor of Arts (Music)

MOB: 0409411815

C'MON LEARN MUSIC NOW!

Vacancies exist to trial the Guitar Tuition Program during school hours. anyone who wishes their child to participate contact Albert Axiaq on 0409411815, including the purchasing of a guitar.



Glen Waverley South Primary School

ABN 49 140 012 401

12th February 2026

Birthday Treats at School

To avoid disappointment and to support the safety and well-being of all students, we request that Parents/Guardians read the following guidelines carefully.

We have a number of students at our school who are anaphylactic. Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. Certain foods and insect stings are the most common causes of anaphylaxis.

It is very difficult to monitor the ingredients in foods that are brought in for birthdays. It is for this reason that we ask families to please follow these guidelines when bringing food to the school for a birthday.

These guidelines will be strictly adhered to by all staff.

- **No birthday lolly bags, no gift bags**
- **Only ONE item per child eg. one lollypop or one chocolate treat (freddo frog, kit kat etc)**
- **A list of ingredients MUST be supplied**
- **Food MUST be individually wrapped**
- **No nuts**
- **No homemade food**

If birthday treats do not meet the above guidelines, the treats will be returned home.

Birthday treats are to be delivered by the parent/guardian to the school office.

They will remain at the office until the end of the day when they will be distributed to the students by the classroom teacher at 3.30pm.



Change of Details

If there has been a change to your living arrangements or contact details that the office may not be aware of, please complete the form below and return to the office as soon as possible.

Student Name:		Class:
Student Name:		Class:
Student Name:		Class:
Student Address:		
Parent (A)	Name:	
	Email:	
	Phone:	
	Address:	
Parent (B)	Name:	
	Email:	
	Phone:	
	Address:	
Parent Signature:		Date:



Second Hand Uniform Shop

Glen Waverley South Primary School offers the opportunity for its school community to purchase second hand uniforms at a discounted rate.

The second-hand uniform shop is in Interview Room 1 (in the reception area). The second-hand uniform shop is open **Mondays between 3.30pm – 4.00pm**.

If you have any school bags or school clothing items (other than hats) that you no longer use with the current 'RESPECT' logo, consider donating these to the second-hand uniform shop. You can leave these at the office any time between 8.30am – 4.30pm.

The uniform prices are as follows.

- | | |
|---|-----------------------------------|
| • Short Sleeve Polo (Navy)\$ 5.00 | • Skort.....\$ 5.00 |
| • Long Sleeve Polo (Navy)\$ 5.00 | • Summer Dress.....\$12.00 |
| • White Polo (Yr 5 & 6 only)\$ 5.00 | • Bootleg Pants\$ 5.00 |
| • Crew Neck Windcheater\$ 5.00 | • Track Pants\$ 7.00 |
| • Hooded Windcheater\$ 7.00 | • Girls Winter Skirt\$15.00 |
| • Bomber Jacket\$25.00 | • Girls Winter Tunic\$15.00 |
| • Unisex Navy Shorts\$ 5.00 | • School bag\$10.00 |

Please note no hats will be sold in the Second-Hand Uniform shop.



RESPECT

GLEN WAVERLEY SOUTH PRIMARY SCHOOL

CURRENT UNIFORM

PSW

Waverley South Primary School
Brendan & Jennifer 2015

SUMMER



1100115 S/S Polo - Stripe Collar

1100116 S/S Polo Shirt - 2 Different Colour Stripes

1100120 Rugby Skirt - Drawstring

1100125 Semi Fit Denim Dress

1100126 Skirt

1100127 Turnover Ankle Socks - 3 Pack

1100128 Crew Socks - 3 pack

1100129 Legionnaire Hat

WINTER



1100115 L/S Polo - Stripe Collar

1100116 Bomber Jacket - Stripe Rib

1100120 Crew Neck Windcheater

1100125 Hooded Windcheater - Contrast Hood Inset

1100126 Classic Pant

1100128 Trackpants - Double Knee - Straight Leg

1100129 Track pants with zip out

ACCESSORIES



1100120 Trek Junior back pack

1100126 Primary Pals Bookbag

1100120 Multi-Purpose Bag

1100125 Artemock with Print

1100126 Turnover Ankle Socks - 3 Pack

1100128 Crew Socks - 3 pack

1100129 Cushion Foot Sports Socks - 3 Pack

1100127 Turnover Knee Ht Sock - 3 Pack



Dates to Remember

February 2026

Friday	13 th	Level 5/6 Interschool Sports – Round 1
Tuesday	17 th	Level 1-4 Meet & Greet Interviews
Wednesday	18 th	Level 5/6 Meet & Greet Interviews
Thursday	19 th	Level 5/6 Electric Buzz Incursion
Friday	20 th	Level 5/6 Interschool Sports – Round 2 Last day to Consent/Pay for Level 3/4 Melbourne Museum Inquiry Excursion
Friday	27 th	Level 5/6 Interschool Sports – Round 3 Level 3/4 Melbourne Museum Inquiry Excursion

March 2026

Wednesday	4 th	Level 3-6 Division Swimming (selected students) Twilight Sports 4.30pm – 6.00pm
Monday	9 th	Labour Day Public Holiday – No students at school
Tuesday	10 th	Curriculum Day – No students at school OSH is available all day. Bookings are essential, please call Karen on 0409 168 410.
Wednesday	11 th	Level 3 & 5 NAPLAN Writing
Thursday	12 th	Level 3 & 5 NAPLAN Reading
Friday	13 th	Level 3 & 5 NAPLAN Conventions of Language
Monday	16 th	Level 3 & 5 NAPLAN Numeracy
Friday	20 th	Harmony Day Ride2School Day Assembly 2.50pm
Friday	27 th	Level 5/6 Interschool Sports Gala Day

April 2026

Thursday	2 nd	House Cross Country Fun Run Easter Hat Parade 2026-2027 Foundation & Level 6-7 Placement Information Packs are released and available for Parents/Carers Last Day of Term 1 – School finishes at 2.30pm OSH is available on this day from 2.30pm. Bookings are essential, please call Karen on 0409 168 410.
Friday	3 rd	Good Friday Public Holiday – No students at school
School Holidays Monday 6 th April – Friday 17 th April (inclusive)		
Monday	20 th	First Day of Term 2



Calendar for Foundation Students – Term 1, 2026

January/February 2026

Monday	Tuesday	Wednesday	Thursday	Friday
	27 January Curriculum Day Students do not attend school.	28 January No Foundation classes. Meet & Greet Interviews	29 January Foundation students 9.00am–1.00pm	30 January Foundation students 9.00am–1.00pm
2 Foundation students 9.00am–1.00pm	3 Foundation students 9.00am–1.00pm	4 No Foundation classes. Student assessments	5 First FULL DAY Foundation students 9.00am–3.30pm	6 Foundation students 9.00am–3.30pm
9 Foundation students 9.00am–3.30pm	10 Foundation students 9.00am–3.30pm	11 No Foundation classes. Student assessments	12 Foundation students 9.00am–3.30pm	13 Foundation students 9.00am–3.30pm
16 Foundation students 9.00am–3.30pm	17 Foundation students 9.00am–3.30pm	18 No Foundation classes. Student assessments	19 Foundation students 9.00am–3.30pm	20 Foundation students 9.00am–3.30pm
23 Foundation students 9.00am–3.30pm	24 Foundation students 9.00am–3.30pm	25 No Foundation classes. Student assessments	26 Foundation students 9.00am–3.30pm	27 Foundation students 9.00am–3.30pm



Calendar for Foundation Students – Term 1, 2026

March 2026

Monday	Tuesday	Wednesday	Thursday	Friday
2 Foundation students 9.00am-3.30pm	3 Foundation students 9.00am-3.30pm	4 Foundation students 9.00am-3.30pm	5 Foundation students 9.00am-3.30pm	6 Foundation students 9.00am-3.30pm
9 Labour Day Public Holiday School Closed	10 Curriculum Day Pupil Free Day	11 Foundation students 9.00am-3.30pm	12 Foundation students 9.00am-3.30pm	13 Foundation students 9.00am-3.30pm
16 Foundation students 9.00am-3.30pm	17 Foundation students 9.00am-3.30pm	18 Foundation students 9.00am-3.30pm	19 Foundation students 9.00am-3.30pm	20 Foundation students 9.00am-3.30pm
23 Foundation students 9.00am-3.30pm	24 Foundation students 9.00am-3.30pm	25 Foundation students 9.00am-3.30pm	26 Foundation students 9.00am-3.30pm	27 Foundation students 9.00am-3.30pm
30 Foundation students 9.00am-3.30pm	31 Foundation students 9.00am-3.30pm			



2 FREE TRIALS

SwimWorld has been serving the community for over 50 years. Our mission is to ensure that every member of the community and beyond Learns to Swim, learns to survive and above all else enjoys the water. Learning to Swim is a skill for life and one of the greatest gifts we can impart upon our child. We pride ourselves on our highly trained coaches, our structured and progressive lesson plans, all of which ensure that learning to swim and survive is a fun and happy experience.

BABIES & TODDLERS: 4 months - 3 years

- Water familiarisation.
- Front and Back kicking skills.
- Independent movement.
- Introduction to survival skills.

SQUAD

- Technique refinement
- Bronze, Silver and Gold certificates.
- Speed.
- Endurance.
- Safety & Survival.

BEGINNER: 3 years +

- Introduction and progression of freestyle, back stroke and breast stroke.
- Survival skills, introductions and refinements.
- Building endurance through efficient swimming techniques.

ADULT

- Adult beginner:**
 - Little or no experience.
- Adult intermediate:**
 - Refinement of individual skills including breathing and strokes.
- Adult advanced:**
 - Improve endurance and hone skills.

myswimworld.com.au
452 Springvale Road, Glen Waverley

9560 4433



Building Skills for Life



Infant Aquatic Program

Vital life saving skills

Experienced and trained coaches

First Class lessons



Phone: 9560 4433
myswimworld.com.au
452 Springvale Road, Glen Waverley



Junior Sports

PROGRAM

AGES 5-11 Y.O

MONDAY & WEDNESDAY

5:30-6:30PM

\$15/
session

FREE
TRIAL

Parties

PRICES FROM \$250 (INCL FOOD)

- JUMP
- LASERTAG
- SPORTS
- BUBBLE SOCCER
- NERF
- BUMPER CARS



TENNIS

NETBALL

BASKETBALL



SOCCER

CRICKET

REGISTER TODAY



Spingvale Indoor Sports




(03) 9547 2555



Glen Waverley South Primary School

ABN 49 140 012 401

12th February 2026



WINTER
2026

Register Now

BE PART OF A FUN AND SUPPORTIVE BASKETBALL
FAMILY. FIRST-TIME PLAYERS AND SEASONED ATHLETES
ARE ALL WELCOME AS WE OPEN THE COURT FOR
LEARNING, TEAMWORK, AND GREAT MOMENTS.

REGISTER NOW:
WWW.SYNDALSTORM.COM

SCK
SHUBI CHIKARA KARATE

- * FUN
- * CONFIDENCE
- * SELF DEFENSE

KARATE IN YOUR AREA



**FREE TRIAL
LESSON**

**CALL ROBERT
TODAY
0404 846 166**



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