



09/10/2025

Principal's Report

Welcome Back

Welcome back everyone! I hope all of our students and families enjoyed a relaxing break and are ready for an exciting Term 4 ahead. Term 4 is always an extremely busy time, and this term is no different. We have the Level 3/4 camp, Foundation Swimming Program, 2025 Foundation transition, Foundation Chesterfield Farm excursion, Level 1/2 Sleepover, Level 6 Round Robin competition, Whole School Transition Day, Christmas Concert, Graduation, Art Show and many more activities as well.

Of course, between all of that, our focus remains on providing the best possible learning outcomes for our students. By ensuring we can provide a safe and happy learning environment that is well supported by the broader community, we go a long way to achieving this goal.

Staff News

Mrs Miyuki Manzaki will be returning to school next week. Many thanks to Miss Dixon for filling in for LOTE in Sensei's absence.

GWSPS Art Show

Be sure to join us at our inaugural Art Show event next Wednesday 15th October to be held in our school gym from 4:30pm till 6:00pm. We will have wonderful student artwork displayed in the school gym, a silent auction and, thanks to our amazing fundraising committee, a BBQ dinner and drinks for purchase.



School Council

Our next School Council meeting is scheduled for Tuesday 21st October. If you would like to attend as a visitor, please register your interest by contacting the office.

No Hat, No Play

Please be reminded that the 'No Hat No Play' policy commenced from the 1st September. All students will be required to wear a School Council approved hat while outdoors. Students without a school hat will be limited to play in areas covered by shade covers. School hats are available from PSW Glen Waverley, 342-350 Springvale Road, Glen Waverley (Behind Officeworks).



School Newsletter

The School Newsletter is a fortnightly publication, with the 'The Dates to Remember' on the alternate weeks. When these items are available you will be notified via Compass and will be able to access these publications on the school website at <https://www.gwsps.vic.edu.au/newsletter>

Important Date – Pupil Free Day

A reminder that this term there are two dates for parents to place in their diaries. The school will be running a pupil-free day on **Monday 3rd November** leading into the Melbourne Cup Public Holiday on **Tuesday 4th November**. Classes will not be running on the Monday, and all staff will be working off site on November 3rd. This includes our Out of School Hours Program, which will also not be running on the Monday. Please make alternative arrangements for the care and supervision of your children on this date.

2026 Class Placements

Last term an invitation was extended to parents to provide us with input regarding their child's educational needs for our consideration during the class student placement process. Any requests regarding your children being/not being placed with a particular student should be put in writing in an email and sent to the school email address, glen.waverley.south.ps@education.vic.gov.au by Friday 10th October (tomorrow). Thank you to those parents who have already forwarded their requests. **Please note that requests for specific teachers will not be considered under any circumstances.**

All staff are committed to meeting the educational needs of all students. Considerable thought, planning and time goes into placing children into classes. Every effort is made to place each child in a learning environment that is happy, productive and successful.

To further assist us in our planning for the 2026 school year it is imperative that we have as accurate a figure as possible of enrolments for 2026. If you have any kindergarten children ready for Foundation next year and you haven't yet enrolled them, please do so at your earliest convenience. Also, if you know anyone who is intending to enrol their child at GWSPS but hasn't done so already, please encourage them to do so as soon as possible. If they are unsure about the process, please direct them to call the office for assistance. It is equally important to know if any families of children currently in Foundation to Level 5 are leaving GWSPS in 2026. If you are in this category, please inform the office staff using the form in this newsletter.

Fundraising Parent Helpers – Thank You

Thank you to the following fantastic parent volunteers who assisted with the Hot Dog lunch on the last day of Term 3:

Emily – Parent of Lincoln (5D) and Carter (5H)

Anu – Parent of Melissa (2S)

Jyoti – Parent of Adhyansh (2S)

Kelly – Parent of Willow (2S) and Evelyn-Rae (5D)

Karen – Parent of Raymond (6A)



Foundation Swimming– Thank You

Thank you to the following wonderful parent volunteers who are assisting with the Foundation Swimming Program:

Nidhi - Parent of Ryan (FL)
Stephanie - Parent of Ayden K (FG)
Claire - Parent of Robin (FG)
George - Parent of Ophelie
Arunima- Parent of Dia (FG)
Chengchen - Parent of Aaron L (FG)
Gangani- Parent of Kylie (FG)
Chandler - Parent of Lisa (FL)

Footy Colours (Hot Dog Day) – Thank You

Thank you to our wonderful Fundraising committee and parent helpers for a very successful Footy Colours Hot Dog Day event! This event raised \$765.20.



Divisional Athletics

Congratulations to Lachlan O in 4E, who has qualified for the Regional Athletics event, finishing 1st in both the 9/10 Boys Shot Put and Discus events. Excellent effort! We wish Lachlan all the very best of luck in the finals!

And well done to all of our other student representatives at the Divisional event. Great effort to reach this stage!

Parent Opinion Survey Results

We would like to thank the parents that completed the annual Parent Opinion Survey. We recently received the results, and we are very happy with the feedback. Please note that we always welcome and embrace feedback from community members as all the staff at Glen Waverley South Primary School are committed to making this the best possible school for all our students.

We are still unpacking a lot of the data we received but we would like to share with you some of the initial results:

PARENT COMMUNITY ENGAGEMENT	% Positive responses
Parent / Caregiver / Guardian support in learning	80%
I feel confident to support my child's learning at home	86%
School communication	90%
I am able to get the information I need through the regular school communication channels	100%
I feel comfortable about approaching the school with any concerns I might have	90%
The school takes parents/ caregivers/guardians' concerns seriously	81%



SCHOOL ETHOS AND ENVIRONMENT	% Positive responses
General satisfaction	81%
Overall, I am satisfied with the education my child receives from this school	81%
Physical environment	95%
This school has clean and well-maintained facilities and grounds	95%

STUDENT COGNITIVE ENGAGEMENT	% Positive responses
High expectations for success	86%
Teachers at this school expect my child to do their best	90%
The school celebrates student achievements in all areas	81%

STUDENT DEVELOPMENT	% Positive responses
Student agency and voice	87%
This school provides opportunities for my child to make decisions and solve problems	81%
This school provides opportunities for my child to develop a sense of responsibility	95%
My child is taught organisational skills to help them with managing homework and/or schoolwork load	86%

STUDENT SAFETY	% Positive responses
Promoting positive behaviour	83%
This school has a consistent approach to promoting positive student behaviour	81%
Teachers at this school model positive behaviour	86%
Respect for diversity	89%
The school respects and values my family's beliefs and wishes	90%
This school communicates the importance of respecting all cultural beliefs and practices	81%
This school treats my child with respect	95%
Student Wellbeing and Support	82%
This school cares about my child's safety	95%
This school cares about my child's wellbeing	90%
I understand who at the school I can speak to about my child's safety and wellbeing	85%

CONNECTION AND PROGRESSION	% Positive responses
School connectedness	92%
My child feels accepted by other students at school	90%
My child enjoys the learning they do at school	86%
This school gives my child opportunities to participate in school activities	100%



These are excellent results, and we will continue to strive to improve and ensure Glen Waverley South Primary School provides the best learning environment for all our students.



Con Vellios
Principal



Are You Leaving Glen Waverley South Primary School?

If your family is leaving GWSPS at the end of this year or earlier, please complete and return the form below to assist us with planning of classes for next year and to make the transition to your new school much easier. You need only complete this form for students Foundation – Year 5.

Child's Name: _____	Class: _____
Transferring to: _____	Primary School
Last day at GWSPS: _____	
Parents Signature: _____	Date: _____

Japanese

Word of the Week

Welcome back everyone to GWSPS and welcome to those who have started school this year! I hope it will be a happy and fulfilling year for everyone!

This section introduces a Japanese phrase fortnightly. The Japanese captains introduce 'Word of the Week' to all students at assembly. Children are encouraged to use the word/phrase as much as possible during the following week. Each week students who have proved they can use the word of the week appropriately to either the Japanese captains or Manzaki Sensei will go into the draw to win a prize/house points.

By asking your child to tell you the 'Word of the Week' each week, you not only encourage him/her to use the Japanese language at home, but you also have the opportunity to learn part of the language!

Word of the Week: はじめましょう (ha ji me ma shoo!) which means 'Let's begin!' e.g. When you start playing the game with your child at home, you can say to him/her, はじめましょう (ha ji me ma shoo !) to start the game.



Miyuki Manzaki
Japanese Teacher



Maths Matters

Mathletics

We encourage all students to access their Mathletics account at home or at school. It is a great resource to help students practise their Maths skills in an interactive way using technology. If your child does not have access to the internet at home to use Mathletics, arrangements can be made with your child's teacher so they can access Mathletics at school.

Certificates are awarded automatically through the Mathletics system and are awarded fortnightly at Friday assemblies.

Congratulations to the following students who have achieved their first Gold, Emerald and Legend certificates so far this year. They will receive their certificates at assembly next week:

1 st GOLD	Abheer N 5D, Ian L 6D, Adhyansh T 2S, Venkat S 3C, Panav N 6A, Bivaan N 5D, Vannea K 3C, Noelle L 5D, Yenulya N 4A, Kevin N FG, Advit R 2S, Eunice S 4A, Siddarth S 5D
1 st EMERALD	Ayden M 2S
1 st LEGEND	Romandeep M 2L, Liam W 3C

Mathletics Top 5s

TOP 5 CLASSES		TOP 5 STUDENTS	
Class	Activity Points	Student	Activity Points
2S	88, 901	Kimbrel H, 4E	34, 500
5D	74, 176	Randal H, 2S	27, 294
5H	47, 681	Adhyansh T, 2S	19, 870
2L	47, 155	Advit R, 2S	10, 386
4E	39, 046	Eunice S, 4A	9, 810



Debbie Dimas
Mathletics Co-ordinator





Rotary Club of Monash Writing Competition

Earlier in the year our Level 3/4 students were invited to take part in a writing competition for the Rotary Club of Monash. Students were asked to write a piece about one of the following topics:

- We are family
- Let us hope for peace
- Imagine your world in twenty years from now

We are thrilled to announce that the winners from our school are:

Vivaann K, 3P - winner

Amber K, 4E - runner up

Bev Leishman from the Rotary Club will be attending our assembly next Friday (17/10) to award the winners.

Please read their remarkable entries below.

Rotary Club of Monash Glen Waverley Awards presentation special assembly

Our first whole school assembly for Term 4 will be held at an earlier time of 2:40pm (10 minutes earlier than usual) next Friday the 17th of October to celebrate our students who won the Rotary Club of Monash's Writing competition.

We hope to see you all there!



Veronica Lawrence
Literacy Leader



Imagine your world in twenty years from now

Vivaann K 3P

In 20 years, the world will see technological advancements, space exploration on a positive side, however, the globe will also foresee growing inequality, resource scarcity and increased environmental challenges.

In the year 2045; everything would be utterly different. Since more technology has been revealed these days, there will be even more technology in twenty years from now. There would be a driverless car that wouldn't need to be operated. You would just tell the car's GPS where you want to go, and it would drive you there. Everyone can just stay back and be relaxed in their seats. The car would detect the red and green signals. Currently, some cars are not electric, however all the cars will be electric in the year 2045. So, there won't be fuel stations; instead, there will be recharge stations for electric cars. Some people may keep an electric car charger at their house for easier usage which only very few people do currently.

Another thing that might be developed is that no one would need to do the house chores, because robots could be helping in cooking, cleaning, kids' homework and more. Robots would also perform other jobs in different places. There could be robot tutors and robot surgeons who could operate on humans without human intervention. People will have a longer lifespan due to more medicines. You would again have to hang loose and not stress. People may settle on the Moon or Mars permanently in 2045 (this fact could shift from science fiction to true information!) That would mean that there could be shops and houses for people to live aptly.

The weather can get abruptly extreme, with events such as floods, intense heat waves, and droughts, which means that people need to be more cautious. The sea level will rise in coastal areas, which will likely occur routinely. People will need to withstand the force. The global population will grow throughout 2045 and will approximately climb up to 10 billion people. The dominant currency in 2045 would be the digital cryptocurrencies and it would replace the physical traditional currencies.

There will be more houses across the globe, as many plains and grasslands will be replaced with houses, including modern infrastructure. Currently, we have Two-Dimensional (2D) printing, but in the future, we would have Three-Dimensional (3D) printing. You would just have to scan a photograph of an object, input into the printing machine, and it would create a similar, precise copy of the item you scanned.

As there will be unprecedented developments, it will revolutionise human growth in all forms of life. We will have more technological advancements, driverless cars, robots in a variety of jobs, extreme weather, space explorations, increased population and housing, 3D printing, longer human lifespans, and digital currencies. There would be two sides of coins and it will also bring more challenges for human beings too.



Imagine your World twenty years from now

Amber K 4E

“BAM!” I dashed to my backyard, and there I saw a chopper delivering my Christmas present. Phew! Good thing it wasn’t anything else. I walked inside to my cobblestoned kitchen, put my present on the table and started opening it. But... then I saw a robot serving me a glass of water! How could this be? As perplexed as I could be I went along with my plans. Me and my family were going out for Christmas breakfast. I went upstairs to get ready. I was so exhilarated by this; Christmas breakfast was always the best breakfast out of the whole year. I plopped onto the car seat and fastened my seatbelt, and my family and I were ready to drive. I glanced at my dad and saw him sleeping while driving! I tried to wake him up but he wouldn’t until then... I saw the steering wheel moving on its own! The car was driving by itself! I was so astonished, that I just flopped my head onto the head supporter and let the car drive off.

We finally reached the place where we were going to have a scrumptious Christmas breakfast. Me and my family went inside the cafe and took a seat. There I saw a big window to the actual kitchen and saw robots making food! I never saw robots making food before, but I just thought obviously it can’t actually be edible. So I just sat quietly and waited for the food to arrive. When the food came I rolled my eyes in a circular motion. This can’t be real food. Or can it? I tried the dish that the robot made. I hope it is real. I am famished. I take a bite and... it is real! I was a bit confused at first but then I was scarfing down my breakfast like a zeal hamster munching down its food. After that we went to browse at a Christmas bakery to see what goodies we could buy. The smell of the baked Christmas goods surrounded my mouth. But then my brother got a call. It was from his workplace, he worked as a diplomat so sometimes he would get calls from where he works to travel overseas. He told me that he needed to get to England in 7 hours! I thought how is he going to get to England in 7 hours? But before I could even say one word... he rushed off.

I then got a call from my brother. He said he reached England in 5 hours! How!? He said he got there by supersonic plane! Well my brother's job can sure be capricious sometimes.

WELCOME TO 2045!



Second Hand Uniform Shop

Glen Waverley South Primary School offers the opportunity for its school community to purchase second hand uniforms at a discounted rate.

The second-hand uniform shop is in Interview Room 1 (in the reception area). The second-hand uniform shop is open **Mondays between 3.30pm – 4.00pm**.

If you have any school bags or school clothing items (other than hats) that you no longer use with the current 'RESPECT' logo, consider donating these to the second-hand uniform shop. You can leave these at the office any time between 8.30am – 4.30pm.

The uniform prices are as follows.

- | | |
|---|-----------------------------------|
| • Short Sleeve Polo (Navy)\$ 5.00 | • Skort.....\$ 5.00 |
| • Long Sleeve Polo (Navy)\$ 5.00 | • Summer Dress.....\$12.00 |
| • White Polo (Yr 5 & 6 only)\$ 5.00 | • Bootleg Pants\$ 5.00 |
| • Crew Neck Windcheater\$ 5.00 | • Track Pants\$ 7.00 |
| • Hooded Windcheater\$ 7.00 | • Girls Winter Skirt\$15.00 |
| • Bomber Jacket\$25.00 | • Girls Winter Tunic\$15.00 |
| • Unisex Navy Shorts\$ 5.00 | • School bag\$10.00 |

Glen Waverley South Primary School

CURRENT UNIFORM

RESPECT

SUMMER		WINTER			ACCESSORIES
					
1100115 S/S Polo - Stripe Collar	1100116 S/S Polo - 2 Different Colour Stripes	1100105 L/S Polo - Stripe Collar	1100201 Bomber Jacket - Stripe Rib	1104032 Box Pleat Tunic	1100156 Primary Polo Bookbag
					
1100305 Semi Fit Checkered Dress	1100300 Rugby Shorts - Drawstring	1100305 Crew Neck Windcheater	1100300 Hooded Windcheater - Contrast Hood Inset		1100300 Multi-Purpose Bag
					1100300 Anorak with Print
1100305 Skirt	1100304 Safety Slouch Hat	1100405 Classic Pant	1100405 Trackpants - Double Knee - Straight Leg		1100300 Raincoat
2511000 Turnover Ankle Socks - 3 Pack	2511000 Crew Socks - 3 pack		1100405 Track pants with zip cuff		2511000 Turnover Ankle Socks - 3 Pack
	1100507 Legionnaire Hat				2511000 Turnover Knee H Socks - 3 Pack





Dates to Remember

October 2025

Wednesday	15 th	GWSPS Art Show 4:30-6pm
Thursday	16 th	Foundation Swimming Lessons
Friday	17 th	Foundation Transition 2026 – Story Time Whole School Assembly – 2:40pm start
Thursday	23 rd	Foundation Swimming Lessons
Friday 24 th – Saturday 25 th Lv 1/2 Sleepover		
Thursday	30 th	Foundation Swimming Lessons
Friday	31 st	Foundation Transition 2026 – Fun & Games Whole School Assembly – 2:50pm start

November 2025

Monday	3 rd	Curriculum Day – students do not attend school OSH unavailable on this day, please make alternative arrangements
Tuesday	4 th	Public Holiday Melbourne Cup Day – students do not attend school OSH unavailable on this day, please make alternative arrangements
Wednesday 5 th – Friday 7 th Lv 3/4 CYC The Island Camp		
Thursday	6 th	Foundation Swimming Lessons Foundation 2 nd Firefighter Visit VHAP Maths Masterclass (selected students)
Friday	7 th	Foundation Chesterfield Farm Excursion
Monday	10 th	Foundation Responsible Pet Education Incursion
Thursday	13 th	Foundation Swimming Lessons VHAP English Masterclass (selected students)
Friday	14 th	Foundation Transition 2026 – Marvellous Maths Whole School Being Brave Wellbeing Performances Whole School Assembly – 2:50pm start
Thursday	20 th	Foundation Swimming Lessons Lv 6 Brentwood PAT testing (Lv 7 - 2026 Brentwood students only)
Friday	21 st	Lv 6 Round Robin Day
Thursday	27 th	Foundation Swimming Lessons
Friday	28 th	Foundation Transition 2026 – Cut & Paste Whole School Assembly – 2:50pm start

