



Dates to Remember

August 2025

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| Friday | 29 th | Lv 5/6 Swimming Lessons Whole School Assembly – 2:50pm start |
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September 2025

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| Monday | 1 st | Lv F & Lv 1/2 Book Week Live Performance in School |
| Tuesday | 2 nd | Lv 1/2 Feathers Fur and Scales Incursion |
| Thursday | 4 th | Father's Day Stall |
| Friday | 5 th | Father's Day morning 8:45am-9:30am (families welcome) |
| Friday | 5 th | Last day to Consent/Pay for Lv 3/6 District Athletics (selected students) |
| Monday | 8 th | Australian Girls Choir Workshop (interested students) |
| Wednesday | 10 th | Maths Olympiad Contest (selected students) |
| Thursday | 11 th | Foundation First Firefighter Visit |
| Friday | 12 th | Lv 3/6 District Athletics (selected students) |
| Monday 15 th – Wednesday 17 th Lv 5/6 Campaspe Downs Camp | | |
| Wednesday | 17 th | Foundation Teddy Bear Picnic |
| Friday | 19 th | Footy Colours Day Last Day of Term 3 – School finishes at 2:30pm OSH is available on this day from 2.30pm. Bookings are essential, please call Karen on 0409 168 410. |

October 2025

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| Monday | 6 th | First day of Term 4 |
| Friday | 17 th | Foundation Transition 2026 – Story Time |
| Friday 24 th – Saturday 25 th Lv 1/2 Sleepover | | |
| Friday | 31 st | Foundation Transition 2026 – Fun & Games |



Student of the Week



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| FG | Eliana A | For trying hard to blend sounds when reading! |
| FL | Ravleen T | For showing that she can be a great listener by answering questions about her learning. |
| 1T | Nina H | For taking initiative and showing responsibility in her leadership role as 'teacher helper' this term. |
| 1T | Chloe B | For challenging herself to use new and interesting words in her writing. |
| 2L | Michael A | For creating interesting narratives over the past two weeks, showing his understanding of a problem and solution. Well done! |
| 2S | Advit | For bringing a positive and conscientious approach to his learning every day. |
| 3C | Tarshavel R | For writing an excellent start to his information report about Blue Whales. Well done! |
| 3C | Vannea K | For her hard work and improvement in building her multiplication skills. Keep it up! |
| 3S | Mitansh | For finishing his tasks on time and doing a great job in his multiplication tasks. |
| 3S | Jacob | For trying his best to finish his tasks and always being very eager to learn. |
| 4A | Aarav B | For coming to school every day with an enthusiastic attitude, always ready to learn. |
| 4A | Bishmeet D | For working corporately with his peers on his inquiry project. |
| 4E | Lachlan O | For his creative and well-researched presentation about recycling cardboard. |
| 4E | Myra S | For her hard work and determination in learning her multiplication facts. |
| 5D | Tom T | For working well on his short division problems with decimals. |
| 5D | Myra P | For focussing well during writing sessions and writing lengthier pieces. |
| 5H | Claire Q | For working diligently during maths to better understand division. |
| 6A | Nethula G | For completing all his homework tasks regularly and to a good standard. Well done! |
| 6A | Michael S | For showing dedication, respect and kindness in the classroom and being a good role model. Well done! |
| 6D | Ali M | For being an active participant in the classroom and staying focussed during class time discussions. |
| 6D | Faris U | For being self-motivated and for always striving to achieve his best at school. Well done! |
| Performing Arts | Ryan K (FL) | For responding enthusiastically to music and confidently playing a beat. |
| Performing Arts | Robin R (FG) | For confidently and enthusiastically role-playing as different characters. |

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| Japanese | Amy B (6D) | For being engaged and actively responding to focus questions during Japanese class. |
| Japanese | Terence F (6A) | For his great focus and attentive participation during Japanese classes. |
| STEM | Liam D (1T) | For his diagrams showing where our food comes from. Great effort! |
| STEM | Lucas Y (4A) | For his enthusiastic approach to using 3D modelling. Wonderful! |
| Sport | Jake C (6A) | For his kind, resilient, respectful and hard working nature in all aspects of P.E. Keep it up! |
| Sport | Yenula P (2S) | For working hard to improve his swimming skills and always bringing a smile to P.E. lessons! |
| Sport | Ilias K (5H) | For being inclusive to all his classmates and always giving 100% effort in P.E. Well done! |
| Sport | Emma L (3C) | For always giving her best in all P.E. lessons and during swimming program. Well done! |

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