

24/07/2025

# **Principal's Report**

Welcome back to Term 3! I hope you all enjoyed spending time with family and friends over the holiday break. It has been lovely to see students and teachers looking refreshed after the break and ready for a terrific term three. We already have many activities planned for the term, so I encourage you to regularly check Compass, the school calendar, and level newsletters for upcoming events and payment dates.

#### Staffing News

We look forward to welcoming back a number of staff from sunny Europe next week. Mr Con Vellios, Miss Francene Tsoumas and Mrs Tineke Reincke will be back on Monday, and Mrs Annette Streets will return on Wednesday. Thank you to Mrs Linda Freeman and Miss Kelsey Dixon for their support in Level 1/2 during this time.

It is with sadness I inform you that Mrs Winnie Lam is resigning from GWSPS. Winnie has been an integral and valued part of our team, and her contributions over the last 15 years have made a lasting impact. We sincerely thank her for her hard work, dedication, and care. We wish her the all the very best in her future.

Our regular morning crossing supervisor on Watsons Road, Carla, has recently retired. We thank her for her many many years of service in supporting families safely crossing the road. We will miss her friendly morning hellos!

## Level 1&2 Parent/Teacher Interviews

The parent/teacher interviews for 1T, 2L & 2S will be held on Wednesday 30<sup>th</sup> July. Please check Compass for your booking time.

### **Foundation 100 Days of School**

Our Foundation students will reach their 100th day of school during Week 2 of this term! This milestone will be celebrated on Friday 1<sup>st</sup> of August, with students participating in a variety of activities based around the number '100'. Thank you to Miss Gibson and Mrs Lawrence for organising the activities on this special occasion!

We congratulate all our wonderful Foundation students and acknowledge the efforts of Miss Gibson and Mrs Lawrence, and our amazing staff who have supported and nurtured our students throughout this early part of their schooling, setting up a solid foundation for their ongoing learning and wellbeing.

#### Outside School Hours Care Educators' Day - Wednesday 30th July 2025.

This year's theme for Outside School Hours Care (OSHC) Educators' Day is "Recognition and Appreciation". OSHC Educators play an important part in our community by providing safe and engaging programs which support families to work or attend to other commitments. We would like to recognise the significant contribution our OSHC educators and program leaders make and thank them for their tirelessly work within our OSHC program and the wider school community.

When you see our OSHC team make sure to let them know how valued they are and your appreciation for all they do.

#### **Every Day Counts - The importance of regular school attendance**

At Glen Waverley South Primary School, we prioritise regular school attendance. We will work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings.

Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child's future.

We understand that there are times when your child will need to miss school but to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships, schoolwork or tests, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour.

If your child is having difficulty attending school, talk to their teacher or myself about getting support.

We know that parents and carers can be juggling challenges daily to get your children to school. If your child must miss school, notify us as soon as possible via Compass so we can work together to support them.

Remember, Every Day Counts.



four weeks of school a year.





#### NAPLAN 2025

The individual NAPLAN results for our Year 3 and 5 students were released this week. NAPLAN measures student achievement in numeracy, reading, writing, spelling and grammar and punctuation against 4 proficiency levels:

- exceeding
- strong
- developing
- needs additional support.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will receive information about what the proficiency levels mean. Australian Catholic University's Jessica Holloway, an expert in educational data and accountability recently noted, "conversations that parents have with their children about the results can really change the way that a child thinks about themselves, not only in the immediate time but also for the future. Teachers are the ones who are on the ground. They're the ones who know the students better than anybody. And they're able to speak, really expertly, on the student's progress and achievement level".

As always, you're welcome to speak to me, or your child's teacher with any questions about these results.

#### Active Kids – All Year Round

Winter has well and truly arrived which means it is getting colder outside. The cold weather does not mean that it is time to curl up inside and put physical activity on hold for a few months. Actually, quite the opposite – encouraging children to be active during the colder months is a great foundation for laying positive habits for their later years and helping to create a generation who enjoy and participate in physical activity all year round.

Exercise decreases the stress hormones such as cortisol and increases endorphins. Endorphins are the body's natural feel-good chemicals, and when they are released through exercise, your mood is boosted naturally.

So how much activity do children need? Children should participate in approximately 60 minutes of physical activity, including activity that makes them 'huff and puff' each day.

#### **NAIDOC Challenge**

Held across Australia in the first week of July each year (Sunday to Sunday), NAIDOC Week celebrates and recognises the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations

As NAIDOC Week falls during school holidays, we acknowledge this significant date at GWSPS during the first week of Term 3. As part of our school celebrations of NAIDOC Week, we are asking families to start collecting 50c coins for a special fundraising challenge. On Friday July 25<sup>th</sup> classes will line up their 50c coins to see which class has created the longest line. Students in the class with the longest line will receive a small prize, and the money raised will be used to support the actions of our Reconciliation Action Plan. Thank you to Ms Bron Cook for organising this event.

## **Celebrating Diversity**

At Glen Waverley South Primary School we value the diversity of culture, ethnicity, and faith of all our students. We are proud of our diversity, and everyone is welcome at our school.

Celebrating the diversity of our community makes us stronger, kinder and more innovative. We are committed to making sure that students from all backgrounds feel accepted, supported and able to learn.

We teach all students according to our school values and teach the respectful relationships framework. This includes education around diversity and inclusion.

To achieve our values and aims, everyone at GWSPS plays an important role.

This week, we have reminded students of our values of RESPECT and the importance of using these in everything we do.

To help us make GWSPS a place where everyone feels welcome, respected and supported, we encourage you to also speak to your child about these values, as well as the importance of:

- understanding that we celebrate diversity and multicultural inclusion
- understanding the importance of everyone at school being treated with respect.

For more information, please see Racism: talking with children and teens, Raising Children Network.

We expect families to also display our school values when dealing with other members of our school community.

# Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD quidelines* (2020).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools.
- consider how they can strengthen the support of students with disability in schools.
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy.</u>

Further information about the NCCD can be found on the NCCD Portal. If you have any questions about the NCCD, please contact the school.

#### **Enrol Now for Foundation 2026!**

We are currently receiving high interest for our 2026 Foundation enrolments and need to establish how many siblings of our enrolled students are due to start at GWSPS next year. I would like to thank those families who have already enrolled their child for next year. If you have a child starting Foundation, please ensure you have completed their enrolment form as soon as possible.

#### **PSW Uniform Shop**

A letter from PSW:

I hope this letter finds you well. I am writing to inform you of an upcoming adjustment to our pricing. Effective October 1st 2025, we will be implementing a modest 2.5% increase across our uniform range.

This decision has not been made lightly. Like many businesses, rising labour costs and unfavourable exchange rates have impacted our operations. We have absorbed these pressures over the past two years, opting not to increase prices during this period to support families facing cost-of-living challenges. Our focus remains steadfast on ensuring affordability and quality for families, and this approach has allowed us to offer consistent value despite difficult external economic challenges.

We deeply value our partnership with Glen Waverley South Primary School and the trust you have placed in us. We remain committed to delivering quality uniforms that reflect both durability and value. Please rest assured that this price adjustment is necessary to sustain our high standards and continued service excellence.

Thank you for your understanding and continued support. We look forward to continuing our partnership with Glen Waverley South Primary School and ensuring your students are well-equipped for success.



Clare Read Acting Principal

# Literacy

Glen Waverley South Primary School have updated our Literacy Block to align with evidence-based best practice, as supported by the Victorian Government. Instead of teaching Reading and Writing as two separate lessons, we have implemented a two hour integrated literacy block, which offers a powerful and efficient way to develop students' reading, writing, speaking and listening skills by connecting them in meaningful ways. An integrated literacy block helps students see the purpose of what they're learning, apply skills across contexts, and deepen their understanding. It also provides more time for authentic reading and writing experiences, strengthens vocabulary, and builds comprehension by linking oral language, grammar, and content knowledge, which students are then able to produce in their written work. The level newsletters being distributed next week will outline the specific learning focus for the term, so please keep your eye out for more information regarding your child's learning.

Veronica Lawrence Literacy Leader

### Word of the Week

Welcome back to Term 3! I hope everyone had a relaxing and lovely holiday!

This section introduces a Japanese phrase fortnightly. The Japanese captains introduce 'Word of the Week' to all students at assembly. Children are encouraged to use the word/phrase as much as possible during the following week. Students who have proved they can use the word of the week appropriately to either the Japanese captains or Manzaki Sensei during the week, will go into the draw to win a prize/house points in the assembly.

By asking your child to tell you the 'Word of the Week' each week, you not only encourage him/her to use the Japanese language at home, but you also have the opportunity to learn part of the language!

Word of the Week: さむいですね。(sa mu i de su ne) which means 'lt is cold, isn't it?' e.g. when you feel

cold, you could say to your child/ren さむいですね(sa mu i de su ne). It has been quite cold and wet this winter. We can't wait for warmer weather!



**Miyuki Manzaki** Japanese Teacher

# Maths Matters Mathletics

We encourage all students to access their Mathletics account at home or at school. It is a great resource to help students practise their Maths skills in an interactive way using technology. If your child does not have access to the internet at home to use Mathletics, arrangements can be made with your child's teacher so they can access Mathletics at school.



Certificates are awarded automatically through the Mathletics system and are awarded fortnightly at Friday assemblies.

Congratulations to the following student who has achieved his first emerald certificate so far this year. He will receive his certificate at assembly next week:

1 <sup>ST</sup> EMERALD	Shravya V 3P, Mitansh G 3P, Gunveer D 2L, Randal H 2S, Kimbrel H 4E

#### **Mathletics Top 5s**

TOP 5 CLASSES	
Class	Activity Points
4E	18, 849
2S	17, 519
3C	9, 677
4A	9, 622
1T	8, 834

TOP 5 STUDENTS	
Student	Activity Points
Kimbrel H, 4E	12, 530
Randal H, 2S	10, 110
Eshan K, 4A	9, 488
Angel N, 4E	6, 199
Adhyansh T, 2S	4, 630



**Debbie Dimas**Mathletics Co-ordinator

# **Term 3 Family Library Activity**

To celebrate Children's Book Week, this term's activity is all about the books you love reading as a family, based on the theme Book an Adventure. Families are encouraged to decorate a cardboard tube (or rolled up paper tube) to look like their favourite character. Take a look at the images below for inspiration!

Please return all characters to the library on your scheduled library day, or bring them to Ms Cook in the STEM lab. All characters will be displayed in the library for families to see on the day of our Book Character parade (August 13th) or during the Book Fair in week 5.

I look forward to seeing what your family will share with us!



Bron Cook Library



## **Second Hand Uniform Shop**

Glen Waverley South Primary School offers the opportunity for its school community to purchase second hand uniforms at a discounted rate.

The second-hand uniform shop is in Interview Room 1 (in the reception area). The second-hand uniform shop is open **Mondays between 3.30pm – 4.00pm**.

If you have any school bags or school clothing items (other than hats) that you no longer use with the current 'RESPECT' logo, consider donating these to the second-hand uniform shop. You can leave these at the office any time between  $8.30 \, \text{am} - 4.30 \, \text{pm}$ .

The uniform prices are as follows.

•	Short Sleeve Polo (Navy)	.\$ 5.00
•	Long Sleeve Polo (Navy)	.\$ 5.00
•	White Polo (Yr 5 & 6 only)	.\$ 5.00
•	Crew Neck Windcheater	.\$ 5.00
•	Hooded Windcheater	.\$ 7.00
•	Bomber Jacket	.\$25.00
•	Unisex Navy Shorts	.\$ 5.00

•	Skort	\$ 5.00
•	Summer Dress	\$12.00
•	Bootleg Pants	\$ 5.00
•	Track Pants	\$ 7.00
•	Girls Winter Skirt	\$15.00
•	Girls Winter Tunic	\$15.00
•	School bag	\$10.00





# **Dates to Remember**



# July 2025

Friday	25 <sup>th</sup>	Closing date for Lv 6 Parents/Carers to appeal to their preferred secondary school
Monday	28 <sup>th</sup>	Written notification of 2026 Foundation enrolment outcomes sent to parents
Wednesday	30 <sup>th</sup>	Maths Olympiad contest (selected students)
Thursday	31 <sup>st</sup>	Lv 5/6 Chinese Immigration Museum Excursion

# August 2025

Friday	1 <sup>st</sup>	Foundation 100 Days of School Whole School Assembly – 2:40pm start	
Tuesday	5 <sup>th</sup>	Secondary schools notify Parents/Carers in writing of the outcome of their appeal	
Friday	8 <sup>th</sup>	Last day to return Consent/Payment for Lv 5/6 Basketball Round Robin (selected students)	
Monday	11 <sup>th</sup>	Last day to return Consent/Payment for Lv 1-6 Swimming Lessons	
Tuesday	12 <sup>th</sup>	Last day for Lv 6 Parents/Carers to return their Year 7 Placement Acceptance Slip	
Wednesday	20th	Book Character Parade at 9:00am	
Friday	15 <sup>th</sup>	Lv 5/6 Basketball Round Robin (selected students) Whole School Assembly – 2:50pm start	
	Monday 18 <sup>th</sup> – Thursday 21 <sup>st</sup> Lv 1/4 Swimming Lessons  Monday 18 <sup>th</sup> – Friday 22 <sup>nd</sup> Lv 5/6 Swimming Lessons		
	Monday 25 <sup>th</sup> – Thursday 28 <sup>th</sup> Lv 1/4 Swimming Lessons  Monday 25 <sup>th</sup> – Friday 29 <sup>th</sup> Lv 5/6 Swimming Lessons		
Friday	29 <sup>th</sup>	Whole School Assembly – 2:50pm start	

# September 2025

Monday	1 <sup>st</sup>	Lv F & Lv 1/2 Book Week Live Performance in School
Thursday	4 <sup>th</sup>	Father's Day Stall
Friday	5 <sup>th</sup>	Father's Day morning 8:45-9:30am
Friday	5 <sup>th</sup>	Last day to return Consent/Payment for Lv 3/6 District Athletics (selected students)

# **Dates to Remember**



# September 2025

Wednesday	10 <sup>th</sup>	Maths Olympiad contest (selected students)
Thursday	11 <sup>th</sup>	Foundation first firefighter visit
Friday	12 <sup>th</sup>	Lv 3/6 District Athletics (selected students)
Monday 15 <sup>th</sup> – Wednesday 17 <sup>th</sup> - Lv 5/6 Campaspe Downs Camp		
Wednesday	17 <sup>th</sup>	Foundation teddy bear picnic
Friday	19 <sup>th</sup>	Footy Colours Day Whole School Assembly – time TBA Last day of Term 3