



19/06/2025

Principal's Report

Staffing

I will be on leave commencing Wednesday 25th June until Friday 25th July. Ms Read will be Acting Principal and Miss Vaudeau, Acting Assistant Principal in my absence.

Mrs Streets will be on leave from Monday 30th June through to Tuesday 29th July. We are delighted to welcome back Miss Kelsey Dixon who will be replacing Mrs Streets in the last week of this term. A replacement for the first week and a bit in term 3 will be communicated to families in the near future.

Miss Tsoumas will also be on leave from Wednesday 2nd July through to Friday 25th July. Mrs Linda Freeman will be replacing Miss Tsoumas in her absence.

We look forward to welcoming back Ms Lucy Trimmis from her leave on Monday 30th June. Many thanks to Mrs Karen Borsato for filling in for Lucy in her absence.

Semester 1 Parent/Teacher Interviews

This semester, parents will have an option to attend their Parent/Teacher interviews either online via WebEx or a face-to-face meeting at school.

All interviews will be held between 1:40pm – 6:30pm on the following dates:

Tuesday 1st July – 5D, 6A & 6D

Wednesday 2nd July - Foundation, Levels 3 & 4, 5H

Term 3:

Wednesday 30th July - Levels 1 & 2

Specialist interviews are optional and are available to book via email for the following dates:

Tuesday 1st July - STEM and Japanese

Wednesday 2nd July - P.E. and The Arts

Please be advised that interviews will be strictly 10 minutes in duration to allow for teachers to meet with as many parents as possible.

Bookings via Compass are now open. Please be sure to make an appointment via Compass by **9am on Monday 30th June** and take this opportunity to meet with teachers to help support your child's learning. We look forward to meeting with you.



Please be advised that this is not the only opportunity available to you to meet your child's teacher. If you have any concerns about your child's progress at any time throughout the year, you can contact your child's class teacher via the office or by email, to arrange a mutually convenient time to meet.

Student Semester 1 reports will be made available to parents via Compass on Friday 27th June at 4pm.

A sincere thank you also goes to our incredible teaching team, who have been working diligently to finalise mid-year student reports. This includes hours of writing and collaborative moderation to ensure each report is thorough, fair, and reflective of your child's progress. Their professionalism and care for every student is deeply appreciated.

Parent/Staff Meetings

Please be reminded that as well as our upcoming Parent/Teacher interviews where each family is allocated 10 minutes to discuss their child's academic progress and wellbeing, all of our staff are always available before and after school for chats of an informative nature. The before and after school times are not ideal for discussions pertaining to academic or wellbeing issues. You can always, and we do encourage you to, make a mutually appropriate time to meet with your child's teacher to discuss matters of this nature. As well as this, Ms Read, Miss Vaudeau and I are available to discuss any concerning issues you may have at a mutually appropriate time by contacting the office and requesting an appointment.

Respectful Behaviour within the School Community

When parents, carers and school staff work together as one team, our students do better. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Parents, carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of your child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school.

Every member of our school community has a right to feel safe and be protected.

The department's [Respectful Behaviours within the School Community Policy](#) describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting support resources. You can find the policy and these resources [here](#).

You may also see a [new poster](#) up around our school, promoting positive behaviour.

Respect for School Staff Policy

Following on from my previous article above, recently we added our Respect for School Staff Policy to our website. You can see this as well as other school policies at <https://www.gwsps.vic.edu.au/school-policies>



School Council

At last Tuesday's School Council meeting, we approved the Level 5/6 Campaspe Downs camp cost and the Level 3/4 CYC The Island – Phillip Island camp estimated cost. Our next School Council meeting is scheduled for Tuesday 19th August at 5:30pm. Please let the office know if you would like to attend as a visitor.

Foundation 2026 Enrolments

Enrolments for Foundation 2026 are open. If you have a child born between 1st May 2020 and 30th April 2021, now is the time to enrol, using our online system from our school website.

<https://www.gwsps.vic.edu.au/foundation-2026>

If you have any questions pertaining to enrolment, please call the office. Ph (03) 9560 6371.



Planning Week

In the week beginning Monday 23rd June, staff will be working together throughout the week to plan and organise teaching and learning activities for Term 3. While the teachers are planning, the students will be supervised by the specialist staff and will participate in a variety of specialist sessions. The normal curriculum for this week will not be affected.

Pancake and Pyjama Day

Many thanks to our Junior School Council for today's very successful Pancake and Pyjama Day experience. We are grateful to all the parents, listed below, that assisted and indeed to Miss Tsoumas, Mrs Honore and the Junior School Council representatives for hosting such a wonderful day.

Kelly S parent of Willow (2S) and Evelyn-Rae (5D) & friend of Kelly - Lauren

Claire K parent of Robin (FG) and Laura (3C)

Stephanie L parent of Ayden (FG) and Anson (3P)

Jyoti T parent of Adhyansh (2S)

Crystal B parent of Ambrocio (5H)

Anu C parent of Melissa (2S)

State Principals Conference Leading for Excellence

Last fortnight, Clare, Elise and I attended the Government Schools Principals Conference, which focused on the theme "Excellence in Every Classroom." The day provided a valuable opportunity for school leaders to strengthen collaborative practices across networks, with a shared goal of driving school improvement and enhancing student outcomes.

The keynotes and workshops aligned with several statewide priorities, including:

- Teaching and learning (with a focus on the Victorian Teaching and Learning Model 2.0)
- Wellbeing and engagement
- Cultural inclusion
- Network collaboration
- Leadership
- Engaging and working with community



We heard from speakers, including the Minister for Education Ben Carroll, North Melbourne Football Club President Dr. Sonja Hood, and Deputy Secretary Dr. David Howes, alongside a variety of educators and system leaders.

Mathematics Version 2.0 and Student Reporting

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).

All Victorian government schools will start using the Mathematics curriculum 2.0 in 2024 or 2025. At Glen Waverley South Primary School, we are using the revised mathematics curriculum for school reporting from Semester 1, 2025.

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

For further information, refer to the department's policy on [Reporting Student Achievement and Progress Foundation to 10](#).



Con Vellios
Principal



Spotlight on STEM

Food Tech is officially underway for students in Levels 3 and 4. They started by brewing and tasting Lemon Myrtle Tea during National Reconciliation Week. Then, students showed off their skills by peeling, coring, and chopping apples to make Slow Cooker Apple Butter. This recipe was a huge hit with almost all students asking for more! You can see some photos on the following pages. Students also had the opportunity to taste test a variety of different apples as they learned about the benefits of eating seasonal food.

Slow Cooker Apple Butter recipe

2.5 kg apples - any variety works fine, we used Fuji apples

1 cup brown sugar, packed

1 Tbsp. ground cinnamon

1/2 tsp. ground nutmeg

1/4 tsp. ground cloves

(We used 2 Tbsp Mixed Spice rather than individual spices)

1. Peel, core and slice the apples.
2. Add the apples to the slow cooker. Add the brown sugar and spices.
3. Stir to cover all the apple pieces in the sugar and spice mixture.
4. Cover and cook on HIGH for 5 hours or LOW for 8-10 hours.
5. After the apples have cooked, use an immersion blender to blend to a smooth consistency.

If you don't have a slow cooker, you can prepare this recipe on the stovetop. You will just need to stir regularly until the apples are soft.

If you don't have an immersion blender, you can mash the apples or use a stand mixer.

If you have a lot of liquid in your apples, you can strain some of it before blending. You can always add some liquid in again if your apple butter is too thick.

How can I use my apple butter?

Some suggestions from the students after tasting the apple butter were:

Spread on toast, muffins, scones or croissants

Dip biscuits into it

Put it on ice-cream while it is warm

Use it in milkshakes

Mix some into plain yoghurt



Bron Cook
STEM





Maths Matters

Mathletics

We encourage all students to access their Mathletics account at home or at school. It is a great resource to help students practise their Maths skills in an interactive way using technology. If your child does not have access to the internet at home to use Mathletics, arrangements can be made with your child's teacher so they can access Mathletics at school.

Certificates are awarded automatically through the Mathletics system and are awarded fortnightly at Friday assemblies.



Congratulations to the following students who have achieved their first gold and first emerald certificates so far this year. They will receive their certificates at assembly next week:

1 ST GOLD	Oliver H 5D, Ryan S 5H, Umesh K 6D
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1 ST EMERALD	Romandeep M 2L, Liam W 3C
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Mathletics Top 5s

TOP 5 CLASSES	
Class	Activity Points
4E	35, 091
2S	29, 419
3C	16, 633
5D	15, 472
6D	15, 154

TOP 5 STUDENTS	
Student	Activity Points
Randal H, 2S	15, 424
Kimbrel H, 4E	15, 253
Asmi K, 2S	4, 233
Ryan S, 5H	3, 790
Umesh K, 6D	3, 624



Debbie Dimas
Mathletics Co-ordinator



Word of the Week

This section introduces a Japanese phrase fortnightly. The Japanese captains introduce 'Word of the Week' to all students at assembly. Children are encouraged to use the word/phrase as much as possible during the following week. Students who have proved they can use the word of the week appropriately to either the Japanese captains or Manzaki Sensei during the week, will go into the draw to win a prize/house points in the assembly.

By asking your child to tell you the 'Word of the Week' each week, you not only encourage him/her to use the Japanese language at home, but you also have the opportunity to learn part of the language!

Word of the Week: おしい! (o shi i !) which means 'Almost' or 'Nearly' e.g. when your child has done something almost successfully, you could encourage him/her to say おしい!
(o shi i !)



Miyuki Manzaki
Japanese Teacher

OSH News

Our July Holiday Program will be distributed on Monday 23rd June. We have some exciting days planned with incursions from Disability Sports who will teach us all about playing basketball in a wheelchair and Taskwork will be visiting to guide us through some hands-on stem activities with Stomp a Stump and various problem-solving tasks.

We will be heading to the movies to see Smurfs and Elio, visiting Dynamic Martial Arts for a Nerf and Ninja excursion as well a trip to Goanna Golf for 18 holes of mini golf. We will also have lots of fun on our school-based days with a Teddy Bear Picnic, PJ Day and a trip around the World.

If you need to book your child into the program, please follow the instructions on the OSH OWNA post. Alternatively, if you have not used the program before, please contact me and I will assist you.

Families are also reminded to please keep your OSH accounts up to date. There are a few options to pay your OSH account

1. Pay regularly at OSH via EFTPOS machine
2. Set up direct debit on OWNA (Bank Account or Credit card)
3. Register your card details with us so that we can process your payments weekly.

If you have any questions regarding the program, please don't hesitate to contact the OSH team.



Karen Borsato
OSH Coordinator



Library News

Book Week - Term 3



The theme for this year's Children's Book Week is "Book an Adventure". We are looking forward to hosting our annual Book Character parade during this week. Time to start thinking about your favourite adventure stories!

Book Fair

Our second-hand book sale last year was a big hit, and we are sure students and families will love the Book Fair that QBD is helping us prepare. Time to start saving for a special book, or two! More information will be sent to families early in Term 3.

Happy reading!

NAIDOC Week 2025

Held across Australia in the first week of July each year (Sunday to Sunday), NAIDOC Week celebrates and recognises the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations



As NAIDOC Week falls during school holidays, we acknowledge this significant date at GWSPS during the first week of Term 3. As part of our school celebrations of NAIDOC Week, we are asking families to start collecting 50c coins for a special fundraising challenge. On Friday July 25th classes will line up their 50c coins to see which class has created the longest line. Students in the class with the longest line will receive a small prize, and the money raised will be used to support the actions of our Reconciliation Action Plan.



Bron Cook
Library & Marrung Lead



Second Hand Uniform Shop

Glen Waverley South Primary School offers the opportunity for its school community to purchase second hand uniforms at a discounted rate.

The second hand uniform shop is located in Interview Room 1 (in the reception area). The second hand uniform shop is open **Mondays between 3.30pm – 4.00pm.**

If you have any school bags or school clothing items (other than hats) that you no longer use with the current 'RESPECT' logo, consider donating these to the second hand uniform shop. You can leave these at the office any time between 8.30am – 4.30pm.

The uniform prices are as follows.

- Short Sleeve Polo (Navy)\$5.00
- Long Sleeve Polo (Navy)\$5.00
- White Polo (Yr 5 & 6 only)\$5.00
- Crew Neck Windcheater\$5.00
- Hooded Windcheater\$7.00
- Bomber Jacket\$25.00
- Unisex Navy Shorts\$5.00
- Skort.....\$5.00
- Summer Dress.....\$12.00
- Bootleg Pants\$5.00
- Track Pants\$7.00
- Girls Winter Skirt\$15.00
- Girls Winter Tunic\$15.00
- School bag\$10.00



Dates to Remember



June 2025

Thursday	19 th	JSC Pancake Day and Pj Day
Friday	20 th	Lv 5-6 Interschool Sport Gala Day
Wednesday	25 th	Lv 5-6 CERES Excursion
Friday	27 th	Semester 1 Student reports open on compass at 4pm
Friday	27 th	Whole School Assembly at 2.50pm
Monday	30 th	Parent/Teacher interviews bookings close at 9am

July 2025

Tuesday	1 st	Parent Teacher Interviews 1:40-6:30pm <ul style="list-style-type: none"> Lv 5-6 teachers (Excluding 5H) STEM – Ms Bron Cook Japanese – Mrs Miyuki Manzaki
Wednesday	2 nd	Parent Teacher Interviews 1:40-6:30pm <ul style="list-style-type: none"> Foundation teachers Lv 3-4 teachers 5H – Mrs Stacey Honore The Arts – Mr Peter Jenkins P.E. – Miss Jessie Hare
Friday	4 th	Last day of Term 2 – school finishes at 2.30pm! OSH is available on this day from 2.30pm. Bookings are essential, please call Karen on 0409 168 410.

Guitar News



I wish to congratulate the following students for Reading Books and Excellent Progress.

Madison L	Excellent Progress	Prensai P	Excellent Progress
Ilias K	Excellent Progress	Candy Z	Excellent Progress
Vishruth P 1/2T	Excellent Progress		

Reading notation is a very important part of learning music as it is a universal language that is transferred to most instruments.

Albert Axiaq
Ass. Dip. of Edu. (Music)
Bachelor of Arts (Music)



ONLINE INFO SESSIONS

Wednesday 25 June @ 6.00pm

Thursday 24 July @ 6.00pm

Wednesday 6 August @ 6.30pm

Register to Attend

1300 889 335

www.anglicarevic.org.au/fostering

- Full training, carer allowance and 24 hour support provided.
- Respite, emergency and longer term care options available.



BECOME A
FOSTER
CARE**R**

Be the reason their
story shines **brighter!**



Kids
Unlimited

EXPRESSION OF INTEREST

Glen Waverley South PS

IS CONSIDERING RUNNING EXTRA-CURRICULAR LUNCHTIME PROGRAMS.
PLEASE CLICK ON THE LINK BELOW TO
REGISTER YOUR INTEREST IN DIFFERENT
SUBJECT AREAS

Chess

Cost: \$170 per term

Chess is the original and enduring "thought sport" played throughout the world and has many benefits for young people. This program will introduce theory with plenty of time for game play.

Coding

Cost: \$230 per term

Our coding course introduces kids to the basics of coding through Scratch MIT, where they can create their own games, animations, and more.

Robotics

Cost: \$230 per term

This Robotics course offers a practical introduction to robotics in an automated world, where students solve real problems with experienced coaches.

Electronics

Cost: \$230 per term

Our electronics course allows kids to build their own circuits, relays and unique projects sparking curiosity and innovation.

Animation

Cost: \$230 per term

Using LEGO, cameras and editing software kids build characters and settings, then bring their stories to life.

Science

Cost: \$190 per term

Our science program sparks curiosity. From space to chemistry and physics, kids explore through fun interactive "backyard science".

CLICK OR SCAN HERE

IF YOU ARE INTERESTED!



Kids
Unlimited

✉ info@kidsunlimited.com.au
🌐 www.kidsunlimited.com.au
☎ 1300 424 377



Glen Waverley South Primary School
ABN 49 140 012 401
19th June 2025

MONASH COMIC CON

A FESTIVAL FOR KIDS WHO LOVE COMICS



**SAT
12
JULY**

10.30am-3pm

**Whealers Hill
Library**



**MORE INFO
+BOOKINGS**

FREE FAMILY EVENT!

Activities for children of all ages:

**Cosplay | Manga Workshop | Comic Workshop
Games and Craft | Photobooth | +MORE!**

www.monlib.vic.gov.au/comic-con



Glen Waverley South Primary School
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