



10/10/2024

Principal's Report

Welcome Back

Welcome back everyone! I trust all of our students and families enjoyed a relaxing break and are ready for an exciting Term 4 ahead. Term 4 is always an extremely busy time, and this term is no different. We have the Level 3/4 camp, Foundation Swimming Program, 2024 Foundation transition, Foundation Chesterfield Farm excursion, Level 1/2 Sleepover, Junior School Council Pyjama Day and Pancake Day, Level 5/6 Parliament Process Incursion, Level 5/6 Bike Ride, Kids Trivia, Japanese Day, Level 6 Round Robin competition, Whole School Transition Day, Christmas Concert, Graduation and many more activities as well.

Of course, between all of that, our focus remains on providing the best possible learning outcomes for our students. By ensuring we can provide a safe and happy learning environment that is well supported by the broader community, we go a long way to achieving this goal.

Staff News

In some wonderful news, I am delighted to announce that Ms. Filiz Cakar and her partner, Warren, are expecting their first child. On behalf of everyone at GWSPS, we extend our heartfelt congratulations and best wishes to them both as they prepare for this exciting new chapter. We eagerly look forward to the arrival of their little one!" Ms Cakar will be teaching till the end of this year and then will be taking Family Leave.

Mrs Debbie Dimas will be returning to school next week, while Ms Cook will be taking leave all of next week. Many thanks to Mrs Freeman for filling in for 5/6D and will be replacing Ms Cook for next week.

School Council

Our next School Council meeting is scheduled for Tuesday 22nd October. If you would like to attend as a visitor, please register your interest by contacting the office.

No Hat, No Play

Please be reminded that the 'No Hat No Play' policy commenced from the 1st September. All students will be required to wear a School Council approved hat while outdoors. Students without a school hat will be limited to play in areas covered by shade covers. School hats are available from PSW Glen Waverley, 342-350 Springvale Road, Glen Waverley (Behind Officeworks).

School Newsletter

The School Newsletter is a fortnightly publication, with the 'The Dates to Remember' on the alternate weeks. When these items are available you will be notified via Compass and will be able to access these publications on the school website at <https://www.gwsps.vic.edu.au/newsletter>



Principal's Report cont...

2024 Class Placements

Last term an invitation was extended to parents to provide us with input regarding their child's educational needs for our consideration during the class student placement process. Any requests regarding your children being/not being placed with a particular student should be put in writing in an email and sent to the school email address, glen.waverley.south.ps@education.vic.gov.au by Friday 11th October (tomorrow). Thank you to those parents who have already forwarded their requests. **Please note that requests for specific teachers will not be considered under any circumstances.**

All staff are committed to meeting the educational needs of all students. Considerable thought, planning and time goes into placing children into classes. Every effort is made to place each child in a learning environment that is happy, productive and successful.

To further assist us in our planning for the 2025 school year it is imperative that we have as accurate a figure as possible of enrolments for 2025. If you have any kindergarten children ready for Foundation next year and you haven't yet enrolled them, please do so at your earliest convenience. Also, if you know anyone who is intending to enrol their child at GWSPS but hasn't done so already, please encourage them to do so as soon as possible. If they are unsure about the process, please direct them to call the office for assistance. It is equally important to know if any families of children currently in Foundation to Level 5 are leaving GWSPS in 2025. If you are in this category, please inform the office staff using the form in this newsletter.

Foundation Swimming– Thank You

Thank you to the following wonderful parent volunteers who are assisting with the Foundation Swimming Program:

- Margaret (parent of Isabella)
- Tzu-Feng (parent of Yuxin)
- Sam (parent of Maddy)
- Rikki (parent of Kian)

Footy Colours (Hot Dog Day) – Thank You

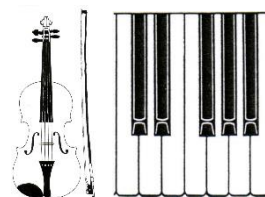
Thank you to our wonderful Fundraising committee and parent helpers for a very successful Footy Colours Hot Dog Day event! This event raised \$581.67.

Through students wearing their footy colours and making a gold coin donation, the school also raised \$115.00 for The Fight Cancer Foundation.



Violin and Piano Lessons

This is another friendly reminder that, after an extended period of inactivity due to the Capital Works program, we are now in a position to offer Violin and Piano Lessons in term 4, which will be run by a long-time tutor in our school community, Marika Leininger-Ogawa. This is a user-pays program which is run during school hours. Times can be negotiated with the tutor, Marika. Please contact Marika on 0400-604-701 for further information or queries.



Principal's Report cont...

Divisional Athletics

Congratulations to Julian M in 5/6R and Lachlan O in 3/4T who have both qualified for the Regional Athletics event, finishing 2nd in the Long Jump event and 2nd in Discus respectively.

We wish them all the very best of luck in the finals! Well done!

Official Opening.

Yesterday we had the Deputy Premier and Education Minister, Ben Carroll, attend our school for the official



opening of our new buildings. As well as the Deputy Premier, the member for Glen Waverley, John Mullahy and the member for Ashwood, Matt Fregon, were also in attendance. Other guests included our amazing



architects from Sibling Architects, our builders, Renew Constructions and representatives from the Department of Education and the Victorian School Building Authority. Thank you to all the parents who attended this event at very short notice. Our intention was to have this occasion celebrated together with our 30th year anniversary celebration of the formation of Glen Waverley South Primary School later in the year. However, as previously posted in Compass, we had to accommodate the availability of the State MP's and the Deputy Premier. It was nonetheless a great celebration to officially open our new buildings after such a long period of construction and the many challenges of catering for the learning needs of our students in temporary learning spaces. Again, we would like to acknowledge our amazing staff for their flexibility and professionalism, our students for their amazing resilience, and our fantastic community for your understanding and support throughout the whole project. We have finally arrived and look forward to working towards meeting the educational needs of our students and strengthening our connection with the community for the generations to come.

School Review

As you may already be aware, this term our school is participating in a School Review. This occurs every four years and involves many members of our school community including staff, students and parents. A panel consisting of an independent reviewer – assigned by the Department of Education (DE), the Senior Education Instructional Leader from DE, 2 x challenge partners and the School Improvement Team, evaluate and celebrate the achievements of the past four years, and set new goals, targets and strategies for the next four years. We are extremely proud of our school and the feedback we have received from the review panel thus far has been very positive. We will share some of these highlights when we have the official report later this term. In the meantime, and to follow on from our last parent forum which provided us with insights/reflections about our performance at GWSPS, we are requesting parent attendance once more, to have a discussion with 2 of the members from the review panel – Jo Wastle & Tania Huner.

This session will be held next **Monday, the 14th of October at 9am** in the Staffroom.

There will be tea, coffee and light refreshments provided for all to enjoy. Please email Miss Elise Vaudeau at elise.vaudeau@education.vic.gov.au, or call the school office on 9560 6371 if you are interested in attending.

Principal's Report cont...

We would love to see as many parents/carers attend as possible!

Parent Opinion Survey Results

We would like to thank the parents that completed the annual Parent Opinion Survey. We recently received the results, and we are very happy with the feedback. Please note that we always welcome and embrace feedback from community members as all the staff at Glen Waverley South Primary School are committed to making this the best possible school for all our students.

We are still unpacking a lot of the data we received but we would like to share with you some of the initial results:

| PARENT COMMUNICATION ENGAGEMENT | % Positive responses |
|---|-----------------------------|
| Parent / Caregiver / Guardian participation and involvement | 88% |
| This school gives me opportunities to participate in my child's education | 96% |
| I feel this school values parent/caregiver/guardians' contributions | 91% |
| Parent / Caregiver / Guardian support in learning | 82% |
| I feel confident to support my child's learning at home | 91% |
| School communication | 94% |
| I am able to get the information I need through the regular school communication channels | 100% |
| I feel comfortable about approaching the school with any concerns I might have | 95% |
| The school takes parents/ caregivers/guardians' concerns seriously | 86% |
| Teacher communication | 80% |
| There is effective two-way communication between the teachers and parent/caregiver/guardians at this school | 96% |

| SCHOOL ETHOS AND ENVIRONMENT | % Positive responses |
|--|-----------------------------|
| General satisfaction | 82% |
| Overall, I am satisfied with the education my child receives from this school | 82% |
| School improvement | 87% |
| The school always aims to improve the quality of education it provides | 87% |
| This school has a clear understanding of its strengths and areas for improvement | 86% |

Principal's Report cont...

| STUDENT COGNITIVE ENGAGEMENT | % Positive responses |
|---|----------------------|
| High expectations for success | 84% |
| The school celebrates student achievements in all areas | 91% |
| Student motivation and support | 80% |
| My child gets extra help with learning from teachers when needed | 86% |
| Stimulating learning environment | 82% |
| The teachers are very good at making learning engaging | 95% |
| Effective teaching | 86% |
| Teachers are enthusiastic and positive about teaching | 91% |
| My child can explore their own interests when it is related to their class work | 91% |
| I understand how my child is assessed | 82% |

| STUDENT DEVELOPMENT | % Positive responses |
|---|----------------------|
| Student agency and voice | 89% |
| This school provides opportunities for my child to make decisions and solve problems | 86% |
| This school provides opportunities for my child to develop a sense of responsibility | 100% |
| My child is taught organisational skills to help them with managing homework and/or schoolwork load | 82% |
| Confidence and resiliency skills | 89% |
| This school provides my child with opportunities to build their confidence | 91% |
| This school encourages my child to persist when learning is difficult | 87% |

| STUDENT SAFETY | % Positive responses |
|--|----------------------|
| Managing bullying | 93% |
| My child feels safe at school | 96% |
| My child feels confident about the skills and strategies they have learnt at school to address bullying behaviours | 91% |
| Promoting positive behaviour | 93% |
| This school has a consistent approach to promoting positive student behaviour | 96% |
| Teachers at this school model positive behaviour | 91% |
| Respect for diversity | 91% |
| The school respects and values my family's beliefs and wishes | 86% |
| This school communicates the importance of respecting all cultural beliefs and practices | 91% |
| This school treats my child with respect | 96% |
| Student Wellbeing and Support | 90% |
| This school cares about my child's safety | 100% |
| This school cares about my child's wellbeing | 91% |
| I understand who at the school I can speak to about my child's safety and wellbeing | 95% |
| This school can arrange wellbeing supports for my child when needed | 86% |

Principal's Report cont...

| CONNECTION AND PROGRESSION | % Positive responses |
|--|----------------------|
| School connectedness | 96% |
| My child feels accepted by other students at school | 96% |
| My child enjoys the learning they do at school | 96% |
| This school gives my child opportunities to participate in school activities | 96% |
| Positive transitions | 89% |
| My child has been supported this year to adjust to their new year level | 96% |
| I feel confident that this school prepares students for the next phase of their life | 82% |

These are excellent results, and we will continue to strive to improve and ensure Glen Waverley South Primary School provides the best learning environment for all our students.



Con Vellios
Principal

Maths Matters

Mathletics

We encourage all students to access their Mathletics account at home or at school. It is a great resource to help students practise their Maths skills in an interactive way using technology. If your child does not have access to the internet at home to use Mathletics, arrangements can be made with your child's teacher so they can access Mathletics at school. Certificates are awarded automatically through the Mathletics system and are awarded fortnightly at Friday assemblies.



This year students will be awarded their first gold certificate of the year at assembly, after that they will be awarded their first Emerald and Legend certificates of the year at assembly. This is due to Mathletics changing how they award certificates compared to previous years.

Congratulations to the following students who have achieved a certificate level this year. They will receive their certificate this week at assembly:

| | |
|--------|--------------------------------|
| GOLD | Riana S 1/2T & Siddarth S 3/4T |
| LEGEND | Mitansh 1/2G |



Matt Young
Numeracy Leader

UNSW ICAS Assessments

English and Digital Technologies Results

The ICAS Digital Technologies and English assessment results and certificates are available for parents and students. Congratulations to all students who participated in these assessments!

Certificates for students who received a credit or higher in the English assessment will be presented at the assembly on **Friday, October 11th**. All other students have already received their certificates from their class teachers.

If you have participated in ICAS assessments before, please note that the TAP ID and PIN for each student will remain the same every year and across all subjects.

If this is the first time a student has participated in the ICAS assessments, we appreciate your patience while we await the arrival of the certificates at school for distribution.

Student results are also available online. Parents will find their child's login details on the back page of the printed student certificate below the academic achievement record.

For guidance on using the portal, download the [Quick Guide](#) (also available in the Resources section of the Portal).

UNSW ICAS English Assessment Results

| | Distinction | Credit |
|--------|-------------|---------------------------------|
| Year 6 | | Zehao Z, Ishaan B |
| Year 5 | | |
| Year 4 | | |
| Year 3 | | Mehrsa M |
| Year 2 | | Ashrithaa M, Shravya V, Zerui Y |

Reminder: Certificate Presentation for Maths VHAP

I would like to remind everyone that certificates will be awarded to students who completed the Maths VHAP in Term 3 during the assembly on Friday, October 11th. Once again, congratulations to all participants!



Elly Datsopoulos
High Ability Practice Leader

Word of the Week

Welcome back everyone to Term 4! I hope everyone had a good holiday and has been refreshed, and ready for our last term of the year!

This section introduces a Japanese phrase fortnightly. The Japanese captains introduce 'Word of the Week' to all students at assembly every Friday. Children are encouraged to use the word/phrase as much as possible during the following week. Each week students who have proved they can use the word of the week appropriately to either the Japanese captains or Manzaki Sensei will go into the draw to win a prize/house points.

By asking your child to tell you the 'Word of the Week' each week, you not only encourage him/her to use the Japanese language at home, but you also have the opportunity to learn part of the language!

Word of the Week: はじめましょう (**ha ji me ma shoo!**) which means 'Let's begin!' e.g. When you start playing the game with your child at home, you can say to him/her, はじめましょう (**ha ji me ma shoo !**) to start the game.



Miyuki Manzaki
Japanese Teacher



Student of the Week



| | | |
|-------------|--------------|---|
| FL | Sia L | For making an excellent start at GWSPS. We are so glad you have joined FL! |
| 1/2C | Phillip L | For working hard to show his knowledge of fractions. Keep it up! |
| 1/2S | Minh Q | For challenging himself to solve open-ended maths problems! |
| 1/2T | Sameera R | For creating a pizza to reflect her understanding of fractions. Well done! |
| 3/4D | Noelle L | For settling in really well at Glen Waverley South Primary School. Well done! |
| 3/4E | Stella L | For starting Term 4 with a positive attitude and a smile! |
| 3/4T | Matilda H | For using various strategies to solve challenging problems in Maths. Well done! |
| 3/4P | Samyak C | For coming to school every day with a positive attitude and being excited about his learning! |
| 5/6D | Armin A | For always quietly working to the best of his abilities. Well done Armin. |
| 5/6N | Enzo N | For always following class rules and completing all his work to a good standard. Well done Enzo! |
| 5/6R | Char L | For demonstrating perseverance in solving challenging maths problems. |
| Japanese | Colette Q | For being engaged and responding to important questions about the Japanese folk tale, 'The Rolling Riceballs'. |
| Japanese | Dariush S | For being engaged and showing a good understanding of the story of the Japanese folk tale, 'The Rolling Riceballs'. |
| Visual Arts | Michael A-B | For using creative art techniques with pencils, crayons, textas and pastels. |
| Visual Arts | Tempeste M-M | For using creative lettering in her artwork inspired by Jasper Johns. |
| STEM | Yuxin H | For the outstanding castle she drew for our Fairy Tale Engineering. Amazing! |
| STEM | Niyanna I | For her confident contributions to our discussions on the different types of erosion. |
| Sports | Lachlan O | For outstanding effort and performance in discus and shot put in Division Athletics. |
| Sports | Evie M | For excellent effort when competing in shot put at Division Athletics! |



Dates to Remember



October 2024

| | | |
|--|------------------|--|
| Monday | 14 th | Australian Girls Choir Workshop – for girls who have returned the consent form |
| Tuesday | 15 th | JSC - PJ & Pancake Day |
| Thursday | 17 th | Foundation Swimming Lessons |
| Friday | 18 th | 2025 Foundation Transition Session 1 |
| Thursday | 24 th | Foundation Swimming Lessons |
| Friday 25 th – Saturday 26 th Lv 1/2 Sleepover | | |
| Tuesday | 29 th | Lv 5/6 Parliament Process Incursion |
| Wednesday | 30 th | Greenlands Kinder Students visiting our Foundation Classroom |
| Thursday | 31 st | Foundation Swimming Lessons |

November 2024

| | | |
|---|------------------|---|
| Friday | 1 st | Lv 5/6 Bike Ride 2025 Foundation Transition |
| Wednesday 6 th – Friday 8 th Lv 3/4 Forest Lodge Camp | | |
| Thursday | 7 th | Foundation Swimming Lessons |
| Wednesday | 13 th | Brentwood Kinder Students visiting our Foundation Classroom |
| Thursday | 14 th | Foundation Swimming Lessons |
| Friday | 15 th | Maths Masterclass (for students who participated in the maths VHAP program) 2025 Foundation Transition |
| Wednesday | 20 th | Lv 3/6 Kids Trivia |
| Thursday | 21 st | Foundation Swimming Lessons |
| Friday | 22 nd | Foundation Chesterfield Farm Excursion |
| Thursday | 28 th | Foundation Swimming Lessons |
| Friday | 29 th | 2025 Foundation Transition |

Want to know what is happening at GWSPS?
Like us on Facebook at: <https://www.facebook.com/GWSPS>



Glen Waverley Uniting Church



Annual Grand FETE

教會年慶

Saturday 19 October
8.30am – 2.00pm

CORNER BOGONG AVENUE & KINGSWAY
GLEN WAVERLEY

Food Stalls | Craft | Plants | Toys
Face-painting | Jewellery
Cakes | Pre-loved Books | Silent Auction
Pre-loved Treasures & Collectables | Animals
Music and more...



DONATIONS WELCOME:

- Books
- Plants
- Household Items
- Toys
- Treasures
- Small Electrical Items
(in working order)

*We are unable to accept
mattresses, furniture, pre-loved
clothing or unsaleable items.*

ALL PROCEEDS SUPPORT THE OUTREACH PROJECTS OF GLEN WAVERLEY UNITING CHURCH

Donations of items for any
stall may be delivered on
Friday 18 October 9am-7pm

FOR MORE DETAILS CONTACT:

GWUC Church Office
9560 3580
office@gwuc.org.au





AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM



TERM 4, 2024 SOCCER FUN FOR GIRLS & BOYS AGED 2-12!

STARTING FROM 19TH OCT

Free

FIRST 50 NEW
ENROLMENTS RECEIVE
COMPLIMENTARY SHIRT AND SHORTS!

FOR A **FREE** TRIAL P: 0413 158 581

MITE-E SOCCER (2-3YO)

A great introduction to Soccer!
Children work with their parents to
learn new soccer skills and develop
their motor skills! Lots of fun games
in a non-competitive environment!

35 MINUTE CLASSES
\$165 FOR 8 WEEKS



PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll
be introduced to shooting, dribbling, goal
keeping and more. Children get to play lots
of fun, skill based games. Grasshoppers get
introduced to Pint Size 1v1 Big Game!

50 MINUTE CLASSES
\$175 FOR 8 WEEKS



INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young
soccer players! They'll learn the rules
of the Grasshopper Soccer Big Game
and develop their skills in passing,
dribbling, shooting and more!

INTRO - 60 MINS \$180 FOR 8 WEEKS
MICRO - 60 MINS \$180 FOR 8 WEEKS



MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork
in preparation for club soccer. Children
will enjoy all the favourite soccer based
games, fine tune their skills as well as
play the Grasshopper Soccer Big Game!

60 MINUTE CLASSES
\$180 FOR 8 WEEKS



M: 0413 158 581 | E: melbournesouth@grasshoppersoccer.com.au

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**ENROL
ONLINE**



IMAGINE THE FUN



Join Woolworths Cricket Blast
Designed for kids to learn skills, exercise, and make friends.

Cricket Blast at Glen Waverley Cougars Cricket Club
Friday Evenings from 5:30 pm to 6:30 pm
Program start on Nov 8 and finishes on Feb 21
Venue - Glen Waverley North Reserve
Enquiries - 0412 935 218
Please scan the QR for details and register soon!!!



SIGN UP TODAY!

[Play Cricket](#)

PROUDLY PRESENTED BY



JUNIOR PATHWAY



From Woolworths Cricket Blast through the Junior Cricket stage, all kids can advance their skills and discover how awesome it is to be part of a team through fun game-based activities. The stages have been developed based on academic research, testing and community feedback.

This includes consideration for physical, mental and emotional development. Participation and progression through the stage is based on ability level, therefore the ages are indicative only. Players are encouraged to participate at a stage appropriate for them.

| | <ul style="list-style-type: none"> SKILLS BASED FIRST CRICKET EXPERIENCE LEARN THE SKILLS THROUGH FUN, MODIFIED GAMES PREPARE KIDS FOR JUNIOR CRICKET | <ul style="list-style-type: none"> DURATION 60-90MINS | <ul style="list-style-type: none"> LEARN THE SKILLS THROUGH GAMES |
|-------------------------|--|---|--|
| JUNIOR CRICKET 1 | <ul style="list-style-type: none"> 7 PLAYERS 10M PITCH 30 OVSRS | <ul style="list-style-type: none"> 40M BOUNDARY DURATION 20MINS | UP TO 10 YEARS Age is indicative only |
| JUNIOR CRICKET 2 | <ul style="list-style-type: none"> 8 PLAYERS 10M PITCH 30-40 OVSRS | <ul style="list-style-type: none"> 40M BOUNDARY DURATION 2-3HRS | UNDER 12 Age is indicative only |
| JUNIOR CRICKET 3 | <ul style="list-style-type: none"> 9 PLAYERS 20M PITCH 30-40 OVSRS | <ul style="list-style-type: none"> 50M BOUNDARY DURATION 2.5-4HRS | UNDER 14-15 Age is indicative only |



[Play Cricket](#)

PROUDLY PRESENTED BY

