



Statement of Values and School Philosophy



Help for non-English speakers

If you need help to understand this policy, please contact the office on 9560 6371 or glen.waverley.south.ps@education.vic.gov.au

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Glen Waverley South Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Glen Waverley South Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook and made available in hard copy from school administration upon request.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote these values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

The vision of Glen Waverley South Primary School is to provide ongoing learning and continuous development in the provision of best educational practice.

MISSION

Glen Waverley South Primary School is committed to lifelong learning by providing an inclusive, supportive and nurturing community in which diversity is valued and celebrated. Our innovative curriculum and culture of excellence creates a stimulating learning environment that engages and challenges students to achieve personal success and make positive contributions to society.



Statement of Values and School Philosophy

OBJECTIVE

Glen Waverley South Primary School's Learning Community is committed to the improvement and enhancement of student learning in order to equip students for the future.

VALUES

Glen Waverley South Primary School community's vision is underpinned by the value of **RESPECT**, highlighted through our focus on **KINDNESS, HONESTY & FAIRNESS**.

The Glen Waverley South Primary School learning community model is characterised by:

- **A culture of:**
 - lifelong and self-driven learning
 - commitment to personal growth, shared vision and team learning
 - assisting all students to embrace learning
 - excellence and
 - connectedness through strong community partnerships.
- **Dedicated teachers delivering an exemplary Learning and Teaching program that facilitates:**
 - achievement of academic, social, emotional and physical potential
 - a stimulating learning environment where students are highly engaged and motivated
 - inclusive, innovative and challenging curriculum
 - curriculum design, which caters for individual learning needs
 - engaging personalised learning experiences
 - student goal setting
 - explicit teaching of literacy and numeracy skills and
 - inquiry based learning.
- **A learning environment that:**
 - provides equal opportunities and values diversity
 - develops knowledge and values
 - promotes student leadership opportunities
 - is positive, safe, supportive & cooperative
 - equips students with skills and knowledge to cope successfully in an ever-changing world.

BEHAVIOURAL EXPECTATIONS

Glen Waverley South Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Positive Behaviour Expectations and Behaviour Protocols are signposted in every classroom so that students and staff follow clear and consistent routines and expectations.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- provide opportunities for students and staff to learn and practise the GWSPS Positive Behaviour Expectations that are clearly signposted in every classroom
- communicate politely and respectfully with all members of the school community



Statement of Values and School Philosophy

- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- explicitly teach and model the GWSPS Positive Behaviour Expectations that are clearly signposted in every classroom
- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- demonstrate the GWSPS Positive Behaviour Expectations that are clearly signposted in every classroom
- communicate politely and respectfully with all members of the school community.



Statement of Values and School Philosophy

- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities. Unreasonable behaviours are clearly set out as Minor and Major Behaviours in the GWSPS Behaviour Protocols which are visible in every classroom.

Minor behaviours include:

- Calling out, speaking over others, making noises
- Name calling and put downs (low level)
- Eye rolling, back chatting, finger signs
- Inappropriate or reckless physical contact
- Destroying others or school property
- or work
- Running inside, playing with balls inside
- Failure to respond to adult requests at a low-level
- Non-approved use of technology
- Playing in out of bounds areas
- Coming back late to class
- Interfering with others' play
- Being inside the building without permission

Major behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.
- Hitting, kicking, punching, hitting with an object, hair pulling, spitting, scratching, strangling, biting.



Statement of Values and School Philosophy

- Abusive and intimidating language or behaviour.
- Deliberate swearing, name calling and inappropriate language.
- Inappropriate body language of gestures.
- Repeated high level behaviours (not following directions, calling out or rude behaviour).
- Theft, possession of a weapon, making threats, use of technology to intimidate, harassment, criminal damage, assault.
- Repeated disruption, yelling or screaming, tantrums.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal. A clear pathway of consequences for Minor and Major behaviour is set out in the GWSPS Behaviour Protocols which are visible in every classroom.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- completing a student behaviour reflection sheet, signed by parents
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Inclusion Policy*, *Bullying Prevention Policy* and *GWSPS Behaviour Protocols*.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Reminders in the school newsletter
- Made available in hard copy from school administration upon request

MORE INFORMATION AND RESOURCES

Related school policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Complaints Policy

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)



Statement of Values and School Philosophy

POLICY REVIEW AND APPROVAL

Policy last reviewed	November 2025
Consultation	School Council
Approved by	Principal
Next scheduled review date	November 2028