

Homework Policy



Help for non-English speakers

If you need help to understand this policy, please contact the office on 9560 6371 or glen.waverley.south.ps@education.vic.gov.au

RATIONALE:

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

AIMS:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.
- To support school partnerships with parents by connecting families with the learning of their children.

IMPLEMENTATION:

- Glen Waverley South Primary's homework policy will be available on the school website and in the information pack.
- Classroom teachers will set homework appropriate to each child's skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities will be monitored with feedback and support provided by teachers.
- Parents will be encouraged to support the homework expectations.
- Consideration should be made for the individual needs, abilities, skills and learning styles of students

Foundation– Year 2

Homework will consist mainly of:

- reading on a daily basis
- spelling
- Mathematics
- tasks associated with the Victorian Curriculum

Homework will generally not exceed 30 minutes per day. Homework should be balanced with a range of recreational, family and cultural activities.

Years 3– 6

Homework will consist mainly of:

- independent reading on a daily basis
- spelling

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- Mathematics
- tasks associated with the Victorian Curriculum

Homework will generally not exceed 45 minutes per day. Homework should be balanced with a range of recreational, family and cultural activities.

Students in Years 5 & 6 may be provided with a homework diary to support organisational skills.

Parents/Caregivers will be communicated with if students find it difficult to complete set homework tasks and resources will be provided for support.

EVALUATION:

This policy will be reviewed as part of the school's three-year review cycle.

POLICY REVIEW AND APPROVAL

Policy last reviewed	November 2025
Approved by	Principal
Next scheduled review date	November 2028